



RIJNLANDS LYCEUM WASSENAAR

# MOTTO

Winter 2017



NEWS AND ACTIVITIES FROM  
THE TTO DEPARTMENT



## In this edition:

Peace Poster  
Competition

TTO Art Work

WW1 Cross-curricular  
project

Normandy Trip CKW

Phileas Fogg Theatre  
Company

Family Trees

Poetry in 2<sup>nd</sup> Year

Day of the Languages

Public Speaking  
Competition

Reed's School Exchange

Australian & South  
African Exchanges

4 Gymnasium in Rome

4TTO Global Goals  
Project

EIO Theme Day

Junior TTO Graduation

2017 IB Diplomas

The Nativity BBC Play

## FROM THE TTO CO-ORDINATOR'S DESK

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The start of the new school year is always a busy time and for the TTO section this is no exception. Naturally the most exciting activity is welcoming our new Year 1 TTO students, it is amazing to see how fast that they become familiar with learning in English. The EIO Theme day in November is the first mile stone for Year 1 TTO this year the students studied Great Britain.

The culmination of the first three years of TTO is the Junior TTO Certificate, to receive the certificate the students must successfully complete Year 3 TTO and pass the ERK B2 exams. The Senior TTO Graduation and IB Certificate ceremony was an impressive occasion this year as some students not only received their Senior TTO and IB Certificate they also had the English grade on their VWO Certificate bettered! This is possible as the RLW is an *Excellente School*. Since we became an IB English school almost twenty years ago the RLW has a 100% pass rate and this year was no exception, thank you Ms. Stout and Ms. Guidera.

The Year 4 Exchange Program at the RLW is a unique opportunity for our students to study for a term in Australia, South Africa or England. It begins with the exchange sibling visiting Holland and our school, our exchange families did an amazing job making sure that our visitors experienced the best of Holland! They spent their first day in Holland on the canals of Amsterdam, thank you Mrs. van den Berg another highlight was celebrating Sint at the Dullaert's home. Sint and Pete were able to join and the poems from the exchanges were superb!

We wish Kiora, Famke, Iza, Lisa, Douwe, Mathieu, Pien and Berber! A wonderful sunny exchange and look forward to reading about your experiences in the next MOTTO!

Other TTO activities have included the annual visit from Phileas Fogg for Year 2 and 3 which were a great success, the drama performances are the result of a great deal of preparation in English, Art and History. Senior TTO have had their first MUN conference and IB have completed a major milestone with the IB Orals.

Wishing you a very happy Christmas and New Year from the TTO Section.

Mrs van Otterloo - TTO Co-ordinator

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## Peace Poster Competition

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In October the Brugklas participated in the Peace Poster Competition organised by the Lions Club. The theme this year was 'The Future is Peace'. Per class there was a 1st, 2nd and 3rd place to be won. However there were also prizes for the overall best three posters from all the five first year classes.

The overall best poster from all five 1st year classes went deservedly to Kayleigh from B1A. The overall second best poster from all five 1st year classes went to Garance Alamel from B1C. The standard of many posters was very high, and the attempt to express the idea of 'the future is peace' was very cleverly expressed. Congratulations to all the winners. They received vouchers to spend at Luciano's. Everyone else got a Lions bar of chocolate!



### First Prize by Kayleigh van Zyl – cover picture



2<sup>nd</sup> place – Garance Alamel 1C



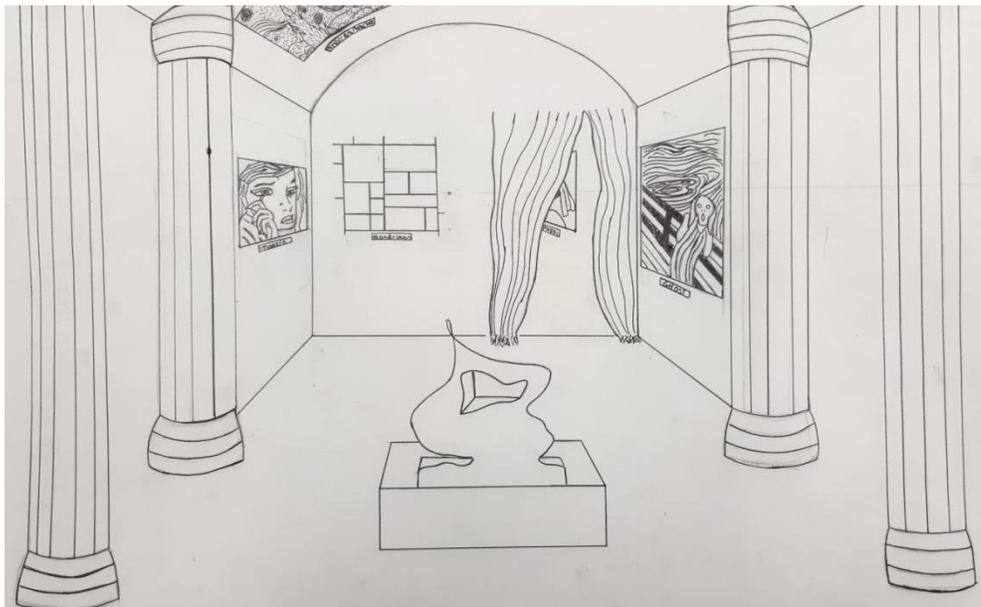
3<sup>rd</sup> place – Alessandra Lamb 1A

## One, two and three-point perspective in the 2nd year

2nd years started the year with learning one point perspective. The theme was to create their own gallery interior.

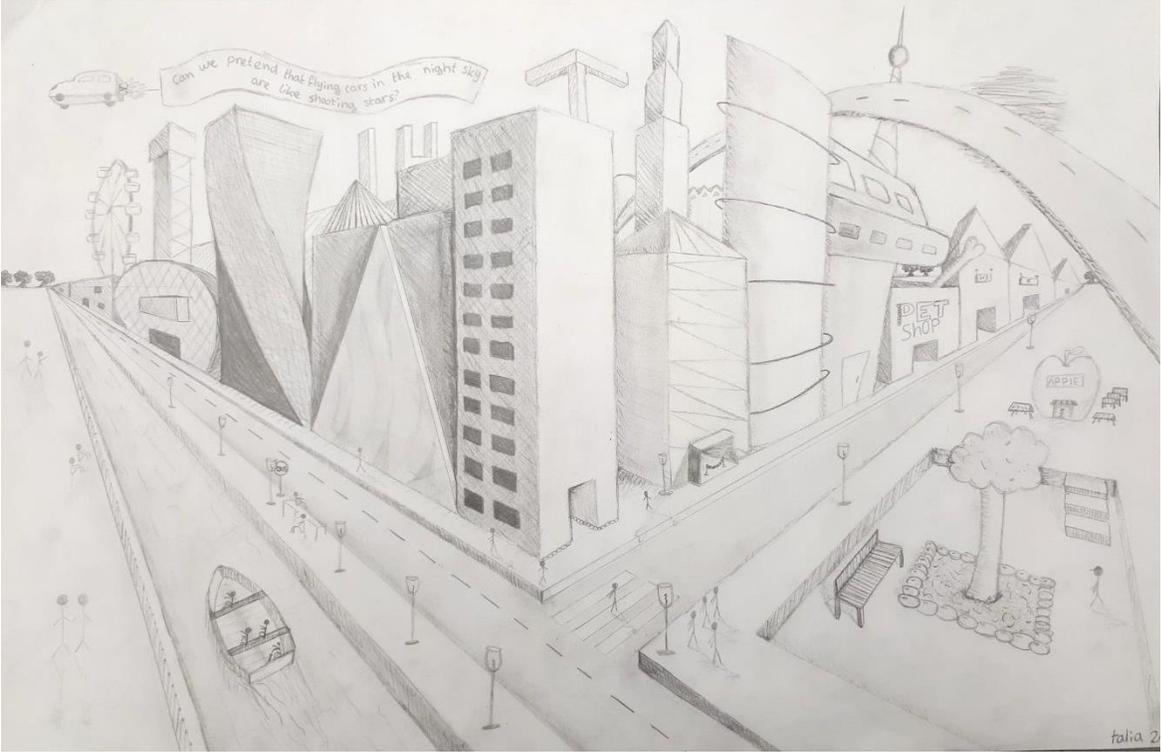


Lotus Dunnewolt in 2B

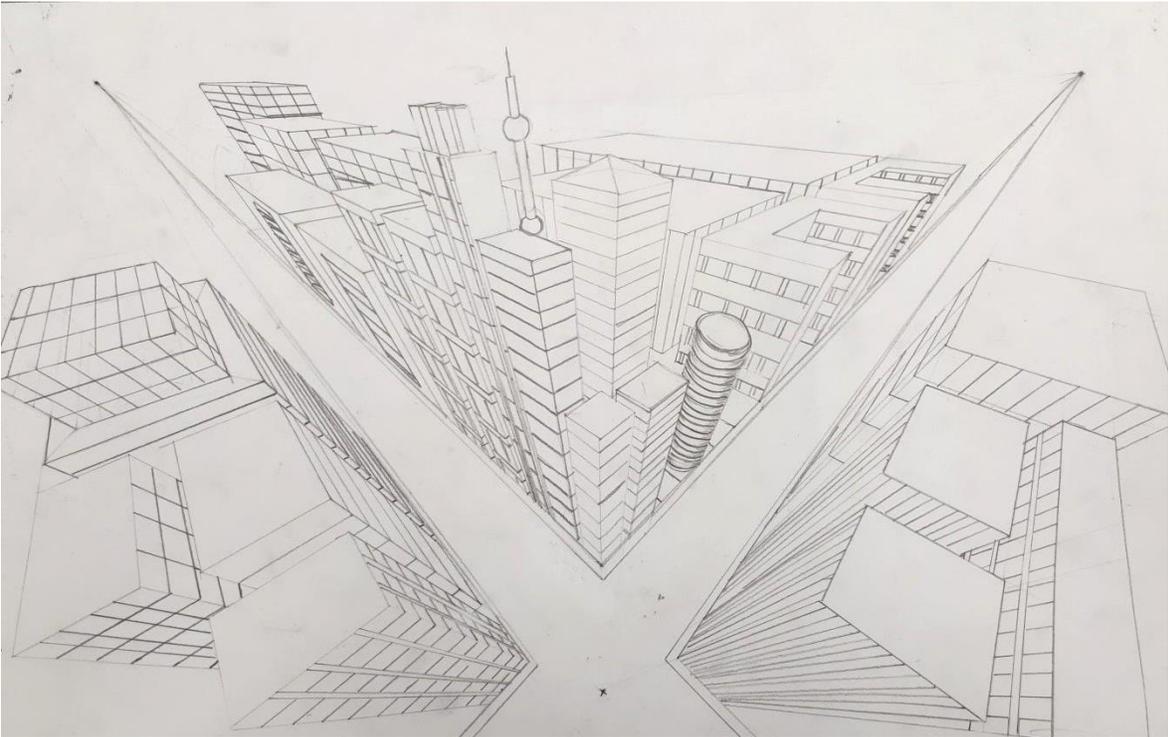


Florian de Jooden 2B

After completing one point perspective the 2nd years then tackled 2 point perspective; a cityscape. Talia Crough from 2A produced a very good example.



Stijn Manders from 2B decided he was going to do 3 point perspective!



### 3<sup>rd</sup> Year Sculpture

The third years had the theme of semi-abstract sculpture. After looking at a variety of examples in the history of modern art they made their own semi abstract clay sculptures based on a figure.



### 4<sup>th</sup> Year Fashion as Sculpture in CKV

Ana-Lisa Egmond and Myriam Oskam made a superb dress using autumn leaves



## WW1 Cross-Curricular Project with Art, English and History



**Gassed by Singer Sargent, 1919**

This painting is a realistic painting by John Singer Sargent. In the foreground I can clearly see soldiers who have passed away because of gas attacks. They are lying on the ground are trying to get the last breath of their lives. Some are even trying to stand up but they crumble under the pressure.

In the middle of the foreground, there is one soldier who is trying to climb up but it does not seem like he is going to be successful. It looks like the focus is on the midground, however there is also focus on the foreground. In most pictures, the foreground would be blurry, but in this painting it is not. I think the painter wants to express how many soldiers died during gas attacks in WW1. There has been an attack because during gas attacks the soldiers would wear a white bandana soaked in urine to protect them against the lethal gas.

In the mid-ground I can see soldiers who are walking in a straight line, holding one hand on the back of the soldier in front. The fourth soldier is breaking the line, he turns to the left with his head facing down. Perhaps he is trying to motivate someone on the ground to stand up or he is dying while walking. The soldier in the second position doesn't have a white bandana or fighting clothes and he is clearly helping the first soldier to stand up.

The background is out of focus which may be to show that the smoke from the attack is still there and the sky is green which comes from the gas. The moon in the background has a deeper meaning which is setting on the Germans who are becoming weaker and more vulnerable. The sun, which can't be seen, is shining on some of the men represents hope. Even though many have died, there is still a chance to survive and defeat the Germans. *Anton Odina G3A*



*The Card Players by Ferdinand Leger, 1917*

In this painting you see soldiers but they are not painted like soldiers. They are painted like robots of metal. Some of the robots are playing cards and one is smoking a pipe. The robots are all coloured in a greyish colour. In the middle, there is something yellow which looks like a table which they are playing the cards on. We know that they are soldiers because one of them is wearing a helmet.

The art work is semi-abstract which represents how war has turned humans into robots who are programmed to shoot at the enemy. The colours, texture, lines, shapes and forms show that everything they had to do in war was inhumane. The painting is not the same on both sides, so it is not symmetrical but it does use the same types of shapes on each side so it is asymmetrical, the table in the middle is the focal point creating a sense of dynamism with a sense of movement amongst the robots.

Leger highlights the inhumane aspect of war but also represents humans as robots so as to distance himself from them. He also glorifies the new industrial side of the war with the new technology.

Nevine Noordhoek Hegt A3B



## Phileas Fogg Theatre Company

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### WW1 Poets Drama Lesson – 3<sup>rd</sup> year

The most interesting scene was the final one; it was a copy of the painting, 'Gassed'. First, we read Owen's poem, 'Dulce et decorum est,' out loud which impressed everyone deeply. Then we acted out the painting, 'Gassed' by forming a long line of soldiers all blinded by the gas attacks. Slowly we walked around while one by one, we were shot dead. The one surviving soldier remained standing and gave a short, powerful memorial speech about the brave soldiers of WW1.



#### Floor Holleman G3A

This was a very fun workshop which we had prepared for during the last six weeks in our TTO subjects. During English TTO lessons we learned about interesting WW1 poetry and poets including Wilfred Owen and his beautiful, 'Dulce et decorum est,'. During History lessons we talked about the causes and results of WW1 and in Geography we learned about the locations, weather and living conditions during the war. Due to all this preparation we were well equipped for our workshop which made it even more fun!

#### Sjoerd Scheenstra G3A

**Dear readers,**

On Wednesday 15<sup>th</sup> November my class and I did a drama workshop about WW1, I was thrilled to take part in the workshop because last year the Phileas Fogg theatre company come to school as well.

This year was all about WW1, exciting isn't it? During our History, English TIO and Art classes we had talked about the 'Great War' so I definitely knew about the topic, but acting as if you are taking part in the war is a whole different experience.

When we walked into the old PE hall a man (whom I remembered from last year) was standing on a chair commanding us to shut our mouths and stay in position while he talked. A woman (whom I also remember) was checking to see if we did a good job being quiet. After the man's speech the boys and girls were separated and the girls waved the boys in with UnionJack flags as the boys marched in pretending to be soldiers.

Then again we were divided into mixed groups and began acting. I had to play a 'mean girl' who bullied men who didn't go to war. After practising the play we performed it together with the other half of the class. Not only historical aspects were put into the play, but also poetry and paintings. I found it to be a special experience due to the fact that I learned a lot about the harsh lives of the soldiers and it was very educational.



**Frederique Kampen G3A**

# **WW1 Drama Workshop**

## **by Emil Pascanean G3A**

- Greeted by lots of girls waving British flags
- Got shouted at again
- Was called a coward
- Read poetry
- Got a cigarette
- Was shot before I was able to smoke
- Contemplated life choices while lying on the ground
- Read some more poetry
- Witnessed friend being teased for his inability to get a girl
- Laughed
- Sat in a trench
- Scared by loud bang
- Read more poetry
- Listened to poetry
- Sang a song
- Witnessed a soldier killing himself
- Cried
- Cheered on my football team

- Lost due to cheating
- Got mad
- Saw some doctors
- Saw friends die in gas attacks
- Cried again
- Read more poetry
- Saw a soldier die, then come back to life
- Questioned the world
- Heard artillery
- SCARED
- Tried to cheer myself up by telling myself jokes
- Realised I wasn't funny
- Promoted to officer
- Led blind men to medical barracks
- Got ambushed
- SCARED
- Saw a man pointing a gun at me
- Stood up
- Read more poetry

***10/10 would do this again!***



## 2nd Years Time-travel with the Phileas Fogg Theatre Company

In English TTO the 2<sup>nd</sup> Years learned about the harsh realities of life for Victorian children who were employed in mines, factories, or who worked in the sewers or cleaning chimneys. Then with the help of the Phileas Fogg's wonderful actors they became 'Little Victorians' for the day.

On Monday 13<sup>th</sup> September, all of our class pretended to live in the Victorian times. They started off my saying that half of us would be dead by the age of five. I sadly belonged to this group who died. There was a scene called 'carriage to London,' I liked it because you needed some imagination to see what they were doing, I am really looking forward to Phileas Fogg next year.



### Luca Renes 2A

I enjoyed playing my role as a tosher. I liked that the actors were so in their role; we almost thought we were really people from the industrial revolution.

### Arthur Courier 2A

I really liked Phileas Fogg because I learned a lot while having fun. The actors were funny and loud and clearly enjoying themselves. I was a tosher in the sewers and found a dead body. It was really good fun!

### Leonie Kunen 2A

The explosion in the mine was fun to act out. I also found the scene where John Price died interesting because everyone showed such remorse and then the master chimney sweep went straight back to being mean.

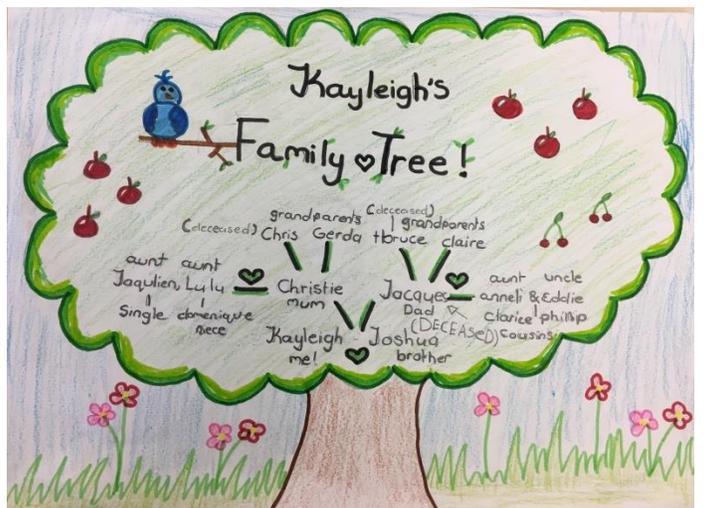
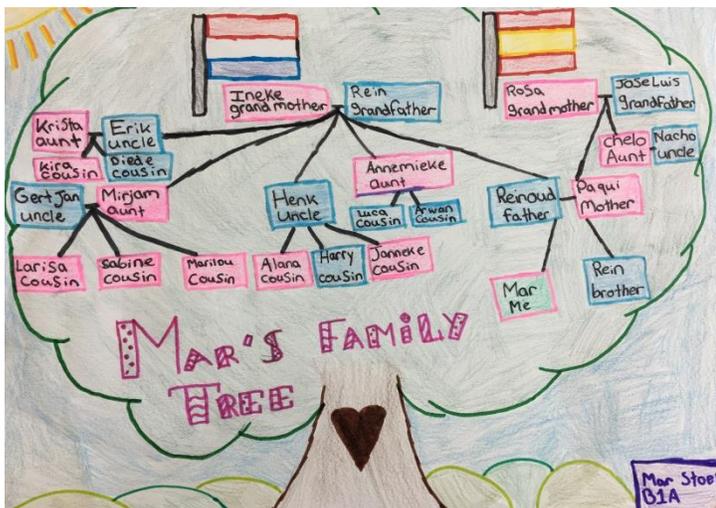
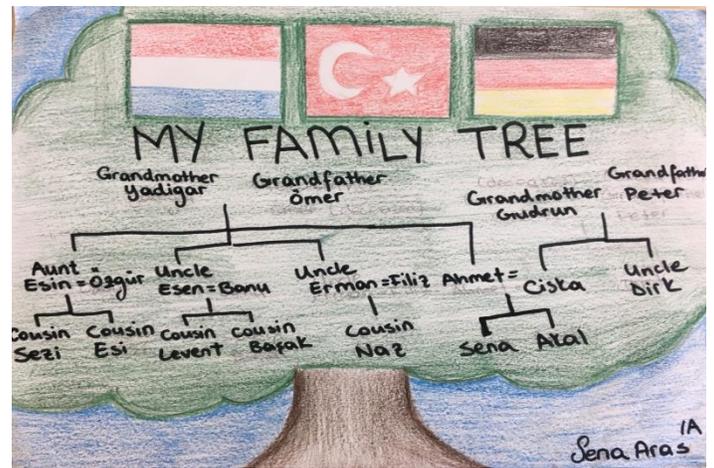
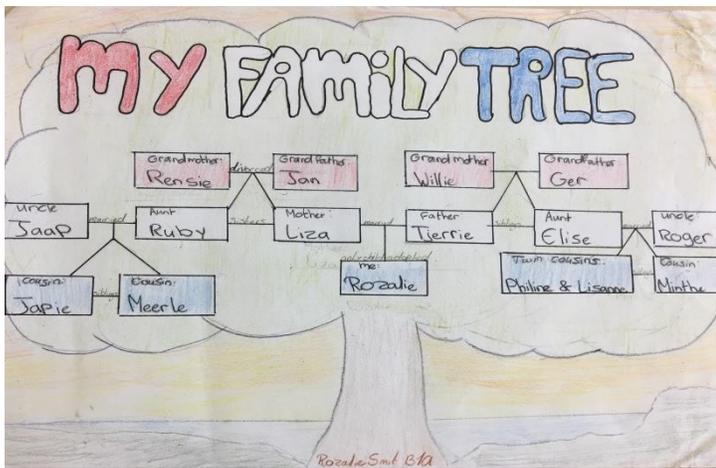
### Mirco Jacobs 2C

# Family Tree



## Our Brugklas Families

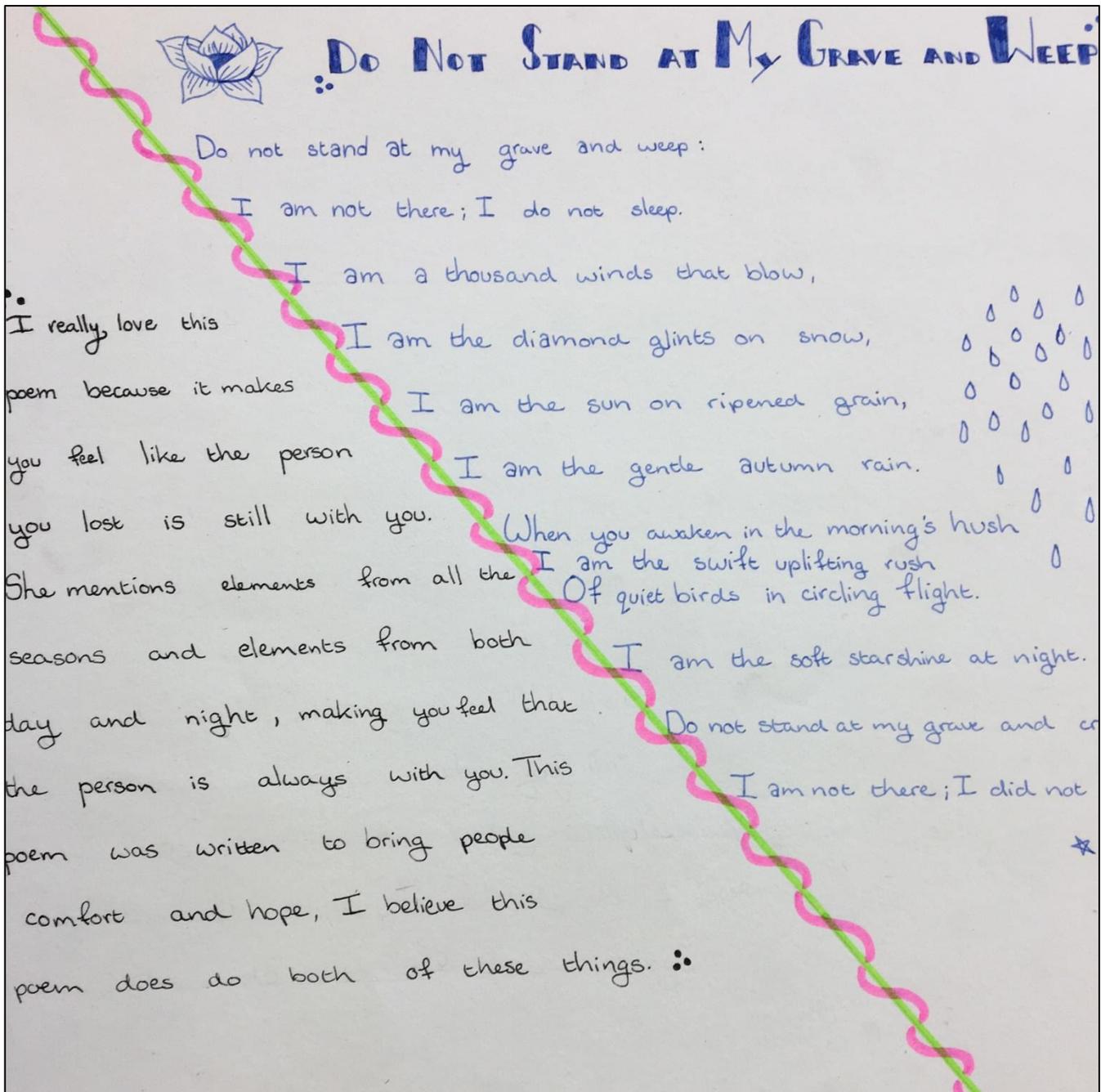
*In the first week of English TTO everyone drew their own extended family tree including cousins, grandparents and in some cases, great-grandparents.*

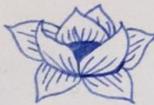


## Poetry in 2<sup>nd</sup> Year

The second years read three very different poems after which they had to choose their favourite and explain their reasons.

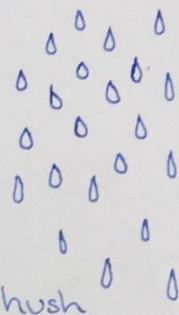
### Do Not Stand at My Grave and Weep by Mary Elizabeth Frye



 **DO NOT STAND AT MY GRAVE AND WEEP**

Do not stand at my grave and weep:  
I am not there; I do not sleep.  
I am a thousand winds that blow,  
I am the diamond glints on snow,  
I am the sun on ripened grain,  
I am the gentle autumn rain.  
When you awaken in the morning's hush  
I am the swift uplifting rush  
Of quiet birds in circling flight.  
I am the soft starshine at night.  
Do not stand at my grave and cry,  
I am not there; I did not die.

I really love this poem because it makes you feel like the person you lost is still with you. She mentions elements from all the seasons and elements from both day and night, making you feel that the person is always with you. This poem was written to bring people comfort and hope, I believe this poem does do both of these things. ✨



## Blind Horse my Norman MacCaig

# BLIND HORSE

By Norman MacCaig

I like Blind Horse the most out of the three poems. Although it is very sad, it is very well written and easy to visualize. When reading the poem, I can see the horse and know how it feels. It makes me realize how unkind many people are to animals, and it makes me feel a lot of sympathy for the horse.

He snuffles towards  
pouches of water in the grass  
and doesn't drink  
when he finds them.

His eyes never close,  
not in the heat of the day  
when his leather lip droops and  
he wears blinkers of flies

He twitches listlessly  
at sappy grass stems and stands  
stone still, his hanging head  
caricatured with a scribble  
of green whiskers.  
Sometimes that head swings high,  
ears cock - and he stares  
down a long sound,  
he stares and whinnies

At any time of the night  
you hear him in his dark field  
stamp the ground, stamp  
the world down, waiting impatiently  
for the light to break

## Invictus by William Ernest Henry

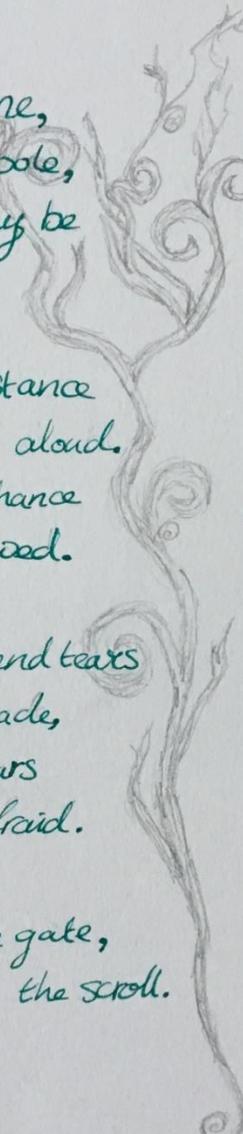
### Invictus by William Ernest Henry

Out of the night that covers me,  
Black as the Pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
Under the bludgeonings of chance  
My head is bloody, but unbowed.

Beyond this place of wrath and tears  
Looms but the Horror of the shade,  
And yet the menace of the years  
Finds, and shall find, me unafraid.

It matters not how strait the gate,  
How charged with punishments the scroll.  
I am the master of my fate:  
I am the captain of my soul.



William Ernest Henry is talking about his own pain and how he gets older. We all get older and we all face difficult situations in our lifetime. But still, still we must go on. We should not give up. This is our life and we will decide how we are going to live our lives. Maybe it is hard, maybe it seems impossible, but we will always be the ones who decide our own future. We are the masters of our fates, we are the captains of our souls. This poem is about all that and even more and that is why I like the poem so much. Even if we do things wrong, even if life does not seem worth it anymore, even then we are still the ones who will decide how we will go. Even if the world seems unfair, even when the most horrible things happen, even then we are the ones who decide how we will react. Are we unconquerable and are we unafraid? When it seems like we are locked up and everybody is against us, are we still the ones who can change our destinies? Yes, we can change our own destinies and even the world in a better place if we never give up. If we keep believing that we actually can do something, that we are the ones who have control. This is a poem that can help us, that gives us strength in the hardest times of our lives, when we are suffering.

-Evelien van der Schee 2a

## 2nd Year Poetry

After reading poetry, the second years created poems of their own in five different styles: acrostic, cinquain, diamante, haiku and a limerick.

**POETRY**

Daring and bold  
Rare  
Amazing  
Gentle  
Object of beauty  
Never been seen  
Strong and scaly

**PALACE**

Books Important, enjoyable  
Need to have  
Amazing to experience, memorable  
Novel

Dog  
cute, furry  
chasing, cuddling, sleeping  
pet, ball, wild, pack  
hunting, howling, growling  
pierce, loyal  
wolf

Haiku's are useless.  
They are too short to express.  
Do not waste your time.

There was a wolf in the forest  
A hawk wanted to be the best  
And it did prevail  
Till they got its tail  
That tailless wolf in the forest

By: Amy de Boer 2B

**poetry**

**Cinquain**  
Christmas  
Exiting, presents  
Dinner with family  
Fury, huge christmas tree  
Feast

**Limerick**  
These ones was a boy named Bob  
He could jump as high as a frog  
He was very small  
One he made a great fall  
And he got eaten by a dog.

**Diamante**  
grandpa  
old, fun  
loving, burning, helping  
glazes pen work  
writing, questioning, missing  
ungherabde, loveble  
grandma

**Haiku**  
Why do we have homework  
I hate homework  
I'm going to die

Acrostic: Love  
Letting her needs before yours  
Oh then they kiss  
Various different butterflies  
Everybody is jealous!

partje de Uries Robbe

**The Poetry Tree**

**Diamante**  
Boat  
large, big  
Sailing, floating, gliding  
Metal, wood, plastic, glass  
gliding, swimming, bathing  
Calm, silent  
pool

**Haiku**  
The tower is very large  
It goes high and into the sky  
I really like high towers

**Acrostic**  
Swimming at the beach  
Umbrella's are no use  
Makes you go outside  
Many hot days  
Eating ice-cream  
Really fun!

**Cinquain**  
Knight  
Brave, strong  
Carries heavy armour  
Fights courageous and intelligent  
warrior

Limerick  
There once was a really old king  
Who wanted to learn to sing  
He raised his voice  
Hing with some noise  
And then all the windows went ping

**My Life in Written Stories**

Music  
Memorable, unique  
Lights you up  
Motivation, gives you power  
Creative

Well-read, knowledge in all subjects  
Illuminating, a font of wisdom  
Spectacular, truly remarkable  
Efficient, succeeding at task

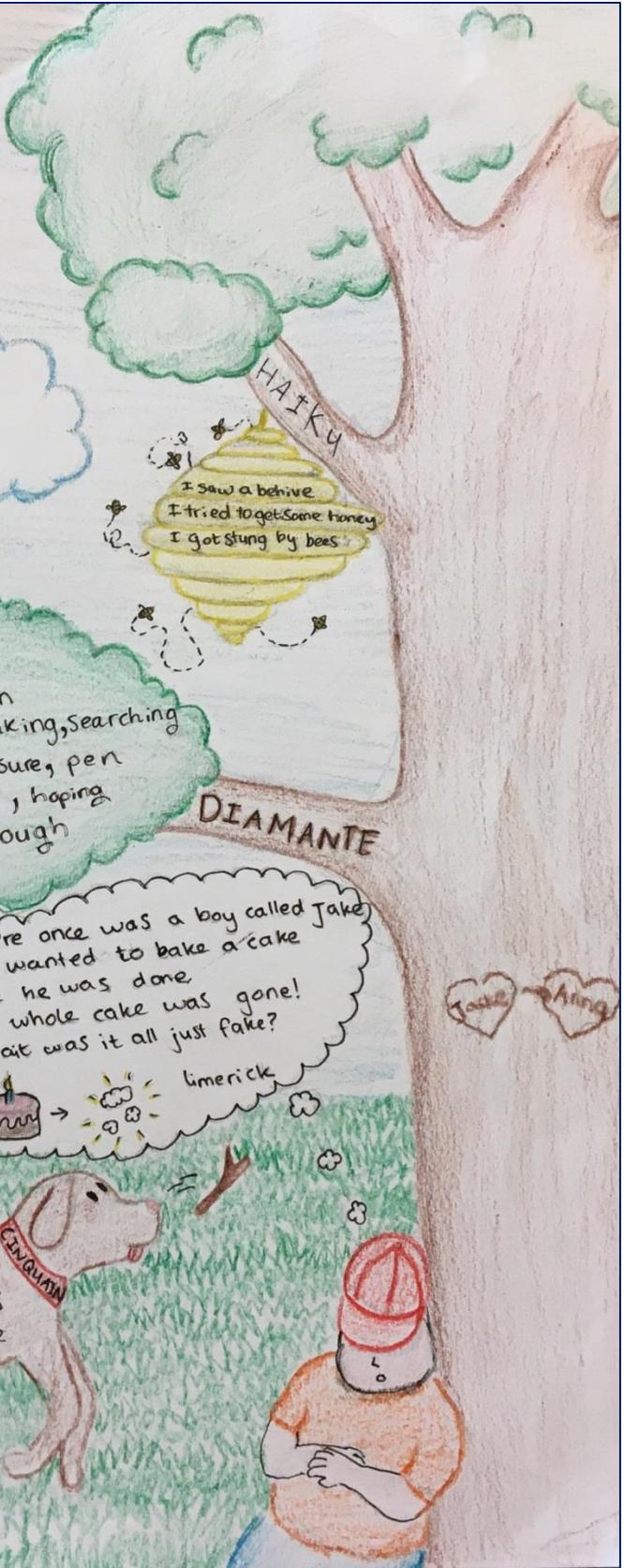
There was a girl named Nikki  
Who was a little too sissy  
When she had a fight  
She gave some bites  
Then she ran to her mom quickly

Mother  
A comedian  
Beautiful, smart, own way  
You only have one

Panda  
fat, lazy  
eating, sleeping, cuddling  
bamboe, Brian, honey, forest  
growling, hunting, walking  
wild, furry  
Bear

# Poetrytree

Sofie van der Sterrenze



HAIKU

I saw a beehive  
I tried to get some honey  
I got stung by bees

Quiz  
hard, fun  
answering, thinking, searching  
host, lights, pressure, pen  
learning, working, hoping  
annoying, tough  
test

DIAMANTE

There once was a boy called Jake  
who wanted to bake a cake  
once he was done  
the whole cake was gone!  
So wait was it all just fake?

limerick

Taste → Ating



Finds the good in you  
Really cares  
Is always there for you  
Even when times get rough  
Never leaves your side  
Does everything with you



Dog  
loving, caring  
runs after sticks  
always by your side  
friend



## Third Year Imagery Poems

By: Fleur Walker A3A

# ICE-KISSED WINTER

It turned from Autumn to winter  
As afternoon to the spooky night.

The swirly soft breeze settled on the blanket of snow  
The cuddly coats were taken out of the closet.  
Suddenly the storm howled across the fields.  
BOOM! The tree fell onto the green grass.

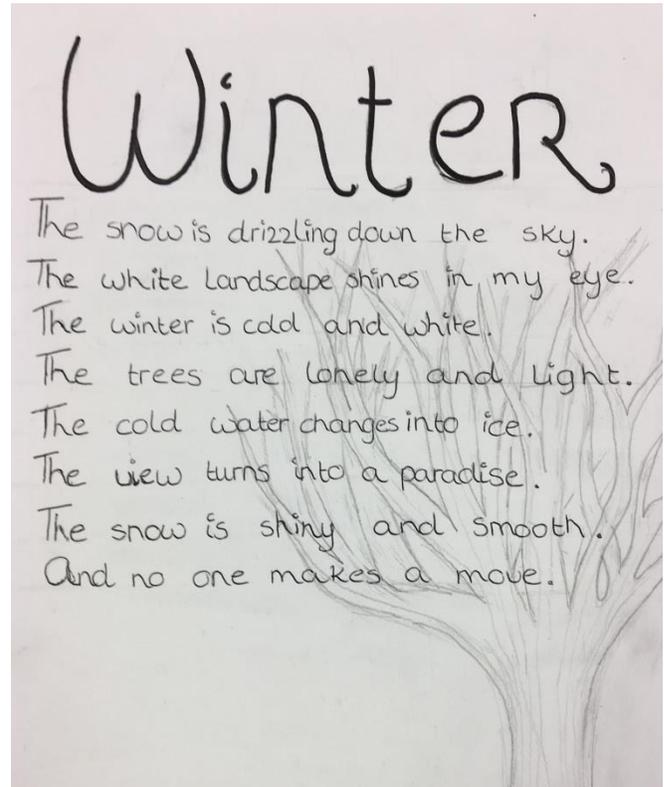
Let's go inside and sit by the friendly fire fireplace.  
Enjoy the hot chocolate and crack the Christmas crackers with family.

Look outside and see shining stars and galaxy.



# Winter

The snow is drizzling down the sky.  
The white landscape shines in my eye.  
The winter is cold and white.  
The trees are lonely and light.  
The cold water changes into ice.  
The view turns into a paradise.  
The snow is shiny and smooth.  
And no one makes a move.



# the Seasons

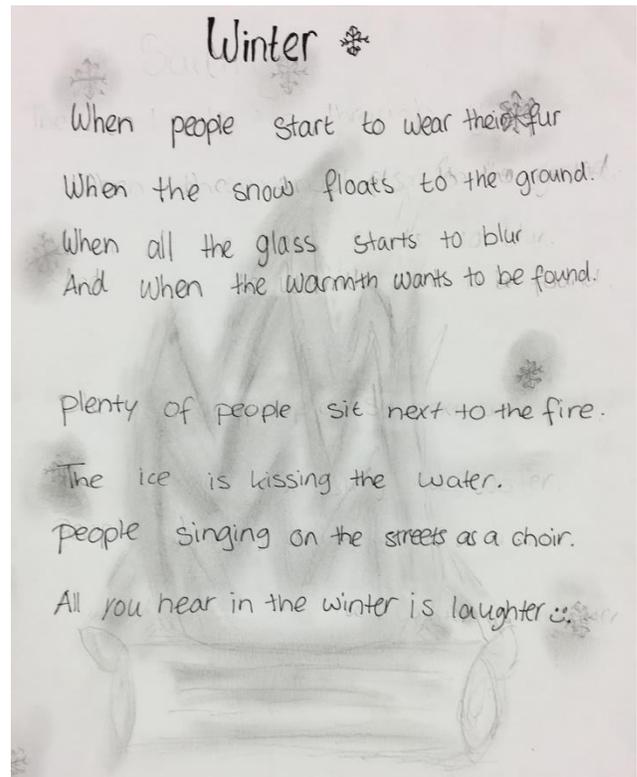
Blue skies won't stay clear,  
when dark clouds appear  
Making the world colored gray,  
the beauty will go away  
Snow will start to fall abound,  
forming a cover on the ground  
but when the sun starts to glow  
it will start to melt the snow.  
Exposing colors so bright,  
the world will fill with light



# Winter ❄️

When people start to wear their fur  
When the snow floats to the ground.  
When all the glass starts to blur  
And when the warmth wants to be found.

plenty of people sit next to the fire.  
The ice is kissing the water.  
people singing on the streets as a choir.  
All you hear in the winter is laughter.



# English TTO



## Day of the Languages Report

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We celebrate *Dag van de Talen* every year. This year it is on the 26th of September. This day is celebrated in a lot of different countries in Europe. On this day we celebrate the language diversity in Europe and stimulate people to learn languages, because it is very important to understand different languages for you job for example. For *Dag van de Talen* we had to give a mini-lesson to the first years of our school and to primary schools in the area. The lesson needed to be in English. We also needed to make a booklet with activities for in the lesson. The lesson had to be fun, but effective too. The lesson needed to be around twenty minutes long, containing four activities.

I was in a group with Luca, Matthies and Julius. The division of work was not very hard. We went to the library and everybody made their own page for the booklet. We all sent our pages to Luca who made one document of it. He mailed it to Mrs. Campbell, she printed them. We all told Matthies what we wanted to have in our part of the PowerPoint. He made it and put it on a USB-Stick.

Matthies's activity was about the famous sights of the USA. There were six pictures and the class had to write the names down in their booklet. Julius's activity was about the states of the USA. There was a map where they could look at and there were six states and the class had to write the name down. Luca's activity was about sports. There were five descriptions on the board which the class had to match with the sports in the booklet. My activity was about all the information that the others gave. It was a Kahoot quiz. They all had to grab their phones and join.

Our lesson was planned on the 14th of September. Our mini-lesson was in the second half of the second hour in classroom A021. We had mathematics, but we went away after 15 minutes. The class (B1A) had another mini-lesson before ours. We entered the room, Matthies put in the USB-Stick and I logged onto Kahoot. Matthies started the introduction and told some general information about the United States, such as how many people there live in the USA. Matthies started his activity about the famous sights. Some were easy but some were very hard: Mount Rushmore for example.

The class did really well. Then Julius started his activity about the states. It was almost impossible to know the state by its shape, so there was a map on the smartboard. I was surprised by how many states they knew without seeing the map. They had a very good knowledge about the United States. When Julius's activity was finished, Luca started his activity. There were five sports in the booklet which they had to match with the five descriptions on the board. Some of the students knew all but some didn't. Everybody told extra information for example Matthies said: Washington Monument is a famous monument in the capital of the United States and that the Statue of Liberty was given by the French. Julius said: The biggest state is Alaska and the state with the most inhabitants is California. Luca said: The most popular sport is American Football. The class had to listen very carefully because the information that the others told would come back in my Kahoot quiz. The quiz had a timer so the class had to click the right answer very fast. It was funny to see them stress. When our lesson finished we returned to mathematics and the class had to vote how effective our lesson was. I think they liked it and it was a good lesson because our grade was a 9.2.

Then we went to the Bloemcampschool to give our mini-lesson to the children in group six. We needed to go together with the 'natural disasters' group. On Friday 22nd of September. We left school at 12:30 when the big break started. We arrived at 12:50 at the Bloemcampschool. We met Mrs. Selman and Mrs. Van Otterloo went with us to see the mini-lesson. The 'natural disasters' group went first. We started our mini-lesson at 13:35 and finished it at 14:05. It was harder to keep the noise level down with these children than with the first years of our school. We first thought that nobody would know the answers, but they did. Matthies started his activity, we needed to give the children tips because without them they couldn't answer the questions. Julius started his activity, but it was too long so we had to move on. Luca's activity was a bit easier, instead of answering the questions in the booklet they had to raise their finger if they knew the correct answer. The Kahoot quiz was a bit of a problem because they did not have phones. I came up with the idea of writing down the colour of the correct answer. They got a bit stressed-out, but they had most of the answers correct. The children liked it very much.

I really liked giving the mini-lesson. It was easier to give the mini-lesson to the first years than to the primary school children in group six. It was nice to go back to the Bloemcampschool and see my old teachers again. Some of the children knew us. I hoped that everyone learned things they didn't already know.

**Olivier van Acker 2A**



***Olivier, Julius, Luca and Matthies at the Bloemcampschool***



Isabelle did an activity in which the children had to make a quiz about the general information of Atlantis. Léonie had an activity in which the children had to match the names of the kings of Atlantis to which king they were, e.g. the first king or the seventh king and I made an activity in which the children had to fill in words in a text that I wrote about Plato's myth of Atlantis.

Our actual mini-lesson was held on the 12<sup>th</sup> of September 2017. We had to give our mini-lesson to the brugklas of our school in classroom B103 during the first half of the seventh hour. The teacher of the class we gave our mini-lesson to was Mrs. Campbell. She is our English TTO and regular English teacher too so she graded us while we gave the mini-lesson. We were the first of our class to give a mini-lesson, so we were very nervous and because of that it did not go as well as when we practised it. Sometimes we forgot to say or do something, but we should have just continued as if nothing had happened. So it could have gone better, but overall I am satisfied with how it went. Even though I had the feeling that some of the children we taught did not understand what they needed to do, most of them did understand and it not that hard to give the mini-lesson.

I conclude that this was not the easiest thing to do, but we learned from it. We learned how we could work well together and how we should give a lesson. I think that we found it hard to do because none of us three is a natural public speaker, but we did it as best as we could. So considering that, it actually went pretty well.

**Evelien van der Schee**

## **Bibliography**

- ◆ <http://www.nuffic.nl>, 'Europese Dag van de Talen', 20<sup>th</sup> of September 2017.
- ◆ The information in the booklet about the Day of the Languages given by our English teacher.



# Public Speaking Competition

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Every year on a Wednesday evening in November, a magical evening takes place at the Rijnlands Lyceum: it is the public speaking competition, in which I participated this year. In this competition students give a speech they wrote about a self chosen topic and they have to answer questions about that topic. A few weeks before the event, I chose a subject and did a lot of research. I decided to call my speech, 'I could have made that!' and started to write about why people are wrong when they assume that they could have made abstract artworks - which look really simple - with their own hands.

This is where the drama started, because there are so many things you have to do before you have a proper speech! I had loads and loads of meetings with my amazing coach, Mrs Campbell, who helped me write the speech and gave me tips on how to present it. I argued my opinion in the speech and tried to write it in such a way that I grabbed the audience. Then I had to make the text fit to a three minute limit.

When the speech was written, I started practising the delivery. I felt like I had to scream instead of talk when I practised in the aula. I memorised the text by heart and presented it in front of the brugklas. The pupils asked me loads of interesting questions, so I could practise that aspect of the competition as well. Unfortunately, I wasn't very good at it. I elaborated way too much and gave really long answers!



The day before the competition someone told me to present my speech as if I was giving the audience little presents, which is one of the oddest and best public speaking tips I have ever received. When the evening was finally there, the other participants and I were slightly nervous.

We presented our interesting speeches and ideas to an audience and a jury. It was truly amazing to hear all the fascinating speeches. I ended up winning the first prize in the junior competition and the, 'Hidde Groen Memorial Audience Award' which is an incredible honour and came as a huge surprise to me because all the other speakers were so talented! I get to go through to the next round, hopefully I will win again!

Jacobien Wiersma



## Public Speaking 2017

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For me this was my second year participating in the contest. The previous year I had chosen a subject that was very current and that interested me too. This year I had started out with the same kind of subject, something which was in the news a lot and I began writing my speech. When I was writing I realized that my view on public speaking had changed and that previously all I had wanted to do was win, but now I wanted to shed a light on my point of view.



I chose a subject that I knew I would never win with, but it was a subject that I thought about quite often. It was for me a combination of world peace and death all in one. My speech was about silence, the silence that was disturbed by a world with hate, crimes, murder. For me, this year's public speaking competition contest was exactly like I had wanted it to be. I learned to express my own opinions and views of the world without caring whether I would win or lose. As I had already expected I did not win the competition but I did achieve my goal – people thought about what I had said. Some people were touched deeply, some people didn't understand what I had said at all!

I was happy about the competition and so were all my opponents. We had all learned something new, for some that was not to be afraid, for others it was perfecting the right pronunciation, for me? I learned to show my point of view and to not only care about winning.

Tjalline van Holk A3A

## Reed's School Exchange Experience

I have been at Reed's for four and a half weeks now and I have enjoyed every single one of them. I have one and a bit to go and to be honest I am quite upset that we are leaving already. Time flew.

The first few days were quite overwhelming. I didn't know anyone except for Josephine; however, this changed quickly. Getting to know people and making friends was easier than I expected. The boarders rapidly became like a second family, for example on the first night, my room was freezing cold. My window did not close properly and my radiator was not on. All the boarder girls from in my corridor came over to check on me and when they found me shivering next to my tepid heater, they gave me a million sweaters, a hat, a hairdryer and extra blankets. This was such a comforting start to an amazing stay.

Josephine and I made it onto the first team. The girls on the team are the sweetest. The level of hockey isn't quite as high as I had expected it to be. However all of the girls play amazingly if you consider they only play one semester per year and most of them started playing a couple of years ago, whereas Josephine and I started playing at the age of six.

We have played multiple tournaments and matches, indoors and outdoors, we won most of them and even the matches we did lose, I enjoyed playing greatly. I love my team at home and I definitely miss them, (especially the coaching part since English hockey terms are very confusing,) but being a part of Reed's' First Team is an incredible experience that I will hold onto for the rest of my life.

The educational part of the trip is very interesting as well. The English school system is very different from the Dutch. Josephine and I chose to do all the three sciences, so many people laughed at us after hearing this, they told us to immediately change to easier subjects such as PE, psychology or geography. To be honest I wouldn't have minded taking the easy subjects though I like physics, chemistry and biology. I think the level of physics is a kind of out of my league, while biology and chemistry are fairly doable.

I would definitely recommend everyone considering the Reed's Exchange to give it a shot. If you are lucky enough to be given this opportunity, please take it with open arms. I promise you; you will have the time of your life! **Floor Joosten**

I have been on an exchange at Reed's for almost four weeks and it has been an amazing experience. I have done and learned so much during my stay here. One of the greatest things I have done during the exchange is the hockey. The team was really excited about our visit, because they heard that Dutch people play amazing hockey.

While we were here we have played in two tournaments, one of them we won and the other we got runners up. We also started playing indoor, our whole team had never played indoor. However, we still managed to go through to the next round. On the 24th of November we had the semi-finals and against all odds we won them. This means we are playing the finals on our last day in England.

When I arrived here with my mom and Floor I was not sure if I made the right decision, to go on an exchange. I thought that I would miss everyone at home too much. However, now that I have been here for four weeks it was the right decision. I have met so many amazing people that I will miss so much when I go back.

The school system is very different here everyday in the morning we meet with our tutor group. After the tutor meeting you either have an assembly or you go straight to your lessons. I take the subjects physics, biology and chemistry. It was quite difficult to understand physics because of all the different terms. However, biology I could easily understand because of the TIO program of Rijnlands Lyceum.

Also it is a different exchange than normal because I have no one that I am linked to and at whose house I am staying and no one that will come to stay at my house. I think this has made it even better, Floor and I got to know each other more than we did before and the boarding is a special experience as well. Also because boarding is not possible in the Netherlands, I am really happy that I got to do this for five weeks. While boarding you get to know the boarders so well and everyone is so sweet. So this has been one of the best five weeks of my life and I am so happy that I wrote my motivation letter and decided to go here.

**Josephine HartmanV4**

## Hockey Match: Reed's Against Rijnlands Lyceum

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About two weeks before we left for Reed's School, Reed's' U14 team was on a trip in the Netherlands. During this trip, they played hockey matches against several other teams. One of these matches was against the first and second year boys' team from the Rijnlands Lyceum. We were asked to referee this match. It was extremely cold outside, but we were very willing to do this, knowing that we would go to Reed's School soon.

When we arrived at Kievieten, a club near our school in Wassenaar, we met a few of Reed's' hockey coaches. They were extremely friendly.

The match started off with both teams playing equally. Even though the Reed's boys put in a lot of effort, the Rijnlands team had more ball position and managed to score often due to good passes and communication. In the end, the Reed's boys also scored a goal, showing that they definitely didn't adhere to the Rijnlands boys. The Reed's coaches were very involved and made sure that none of their boys felt down because of this. This gave us a promising impression on how the coaching and all the people involved would be and made us even more excited to go.

**Floor Joosten V4**



## Our Dutch Exchange Experience

*Max:*

The start to my grand exchange trip did not go as planned. My family arrived at the airport with an irrepressibly excited me in tow excited to get started; that however was not to be. My flight, scheduled for the night of the 24<sup>th</sup> was delayed by over 12 hours and had to leave the next morning. I left the airport deflated and annoyed at the thought of a twelve-hour flight spent in full daylight. The flight was not nearly as bad as I thought it was going to be, though and the welcome I received from my young cousins in London that night more than made up for it. My time in London was really great, I spent plenty of time with family and spent my days exploring one of the most famous cities in the world. When the time came to leave I was excited but also understandably sad. Unlike the previous disaster flight my trip to Schiphol from London went by with hardly a stitch and the kind faces of my exchange family that greeted me when I landed made feel at home straight away. That night we went to see a music show by the family's former nanny, however my first full day was the next when all the exchanges all met each other and we were acquainted with Amsterdam by virtue of a canal trip. All In all, I can happily say that it was an interesting first leg to my experience.

*Jack:*

From the first day, I was overwhelmed by the sheer number of things I wanted to do in Holland. My first dinner was out by the seaside. On the plane to Schipol, I was worried as to what my host family would be like. I'd heard stories from boys on exchange before, and the exchange family is really the difference between an easy and wonderful exchange, and a really difficult 8-week period in a foreign country, but I needn't have worried. From the get-go, the Dullaerts were everything I hoped for in a host family. Even from the first day, there was very little for me to be concerned about. The beauty of exchange is its ability to be different things to different people. Each person will learn their own lessons, and come up against their own obstacles. I knew that my problems would not be with my host family, but I only later figured out where my own difficulties would lie.

The first week of school was a whirlwind of unknown faces, unintelligible worksheets and generally confusing classroom names and locations, but, after finding a small group of Dutch friends, who knew where everything was, I was well on my way to having a fulfilling exchange. Changing the way you live is never easy, and it was difficult in the beginning, but the Dutch school system makes intuitive sense, and it became much easier, especially after I received my own timetable, and no longer had to take Latin, in Dutch.

Max:

That next week was a blur of faces and new experiences, chief among these the idea of cycling everywhere shine or rain, day or night. In that time, I noticed many things about school life in Holland; some things were similar but most were different to my personal experience of school in Cape Town. The most obvious two differences were the lack of a school uniform and the presence of girls which was understandably shocking to me when you consider that my whole school life I have been at all boy schools with uniforms. In Cape Town a large part of school spirit revolves around sporting competition and so the idea of sporting clubs rather than school sport is an unnatural one. The school trip to Rome was special and in many ways a blessing and a curse. Being able to see all the interesting history was great and extremely educational but during that time I had the mumps, known as de bof in Dutch. Each day in Rome we walked 20 km and all throughout this I was feverish and sick, hence why it was both a great experience and a haze of exhaustion.

The week of school after the brief week-long school Holidays was when we truly began to experience Dutch school work. What surprised me was just how hard the work could be and how the children worked. Most of the exchanges could agree that the second language English classes were being taught at a higher level than our first language English and this was for the equivalent of a grade 8 year in Cape Town which makes it even more ridiculous when you consider that I am in Grade 10. Around this time, I began to play water polo for the club WZK at the local swimming pool. That and attending the gym helped me to keep fit and get the exercise I needed. The water polo was extremely fun and it was interesting to see how a sport as small as water polo is in Holland continues to 'function' as a sport should.

Jack:

It was around this time that the exceptionally difficult part of exchange started for me. It was all well and good to spend a week or two in a different country, but, in my third week, it really set in how long I would actually be here. Away from my family, friends, home town, in a still-unfamiliar land, surrounded by a system that I wasn't totally sure of. This was my trial. Speaking about it now, in the past tense, it occurs to me how much easier things are now. School days run like clockwork, and I'm no longer tense about the unknowns about everyday life, but the system hasn't changed. It's exactly as it was when I got here. The thing that's changed is me



<http://www.escherinhetpaleis.nl/foto>

CJFR14866

By Max Tedder and Jack Beare

## EXCHANGE REPORT

by Lauren Ebell and Hope Hennessy



The past two months here in the Netherlands have been one of the most memorable times of our lives as we have experienced a lifestyle that is different

to what we are used to. As our journey began at Cape Town international airport we were filled with anticipation as we did not know what lay ahead of us.

When we landed both our exchange sisters were

waiting for us with big balloons shaped as windmills and this immediately make us feel welcome. Although the first day was slightly overwhelming with all the new people that we met we soon settled in into our new homes for the duration of our exchange.

On our first few days we were surprised with how independent the kids in The Netherlands were. In Cape Town we work on a very different system as we rely on our parents to drive us places where as in the netherlands the kids are able to and expected to cycle almost everywhere. This was very new to us but we soon got into the rhythm of things.

Next thing we knew, we were on bikes, on our way to our first day at Rijnlands Lyceum. When we arrived, we were welcomed by the exchange coordinator, Mrs van Otterloo. As the weeks went by, we became more familiar with the schooling system which was very different to what we were used too.





The school that we attend back in Cape Town, Herschel Girls High School, is an all girls Christian school where we are required to wear a uniform. During our stay, we attended many IB english classes and cultural classes as well as a few lessons

in dutch in the beginning to get a feel of the language. Once a week we were also lucky enough to go on outings to places like Leiden, museums, the Hague and out for traditional lunches. We also were fortunate to attend the 4th year tour to Munich and Salzburg where we were enriched with the german culture and made many more friendships.

Outside of school, our host families arranged for us to go on many trips. For example, the Almeer flower auction, Kinderdijk, canal tours in Amsterdam and many more that we thoroughly enjoyed. One of our favorite outings was definitely Kinderdijk where we learned about the famous windmills and where we were able to go inside the windmills and see the conditions in which millers lived in. As well as all these trips, we were privileged enough to go to Spain with one of our exchange families for a few days. As our time was coming to an end, we realized how much we had fallen in love with The Netherlands. On our exchange adventure, we learnt so much about the country itself, along with ourselves. The lessons that we learnt, the memories we made, and the friends we met will stay with us for a life time.

On our exchange program to the Netherlands, Ella and I both had an amazing time. Our adventure started off with our two flights to Holland which went smoothly. We were greeted at the airport by our exchange sisters Kiara Peters and Famke Wakkerman and their parents. Because we arrived early in the morning, we were able to go to school for the rest of the day.



This was when we first saw the school and met the other Australian exchange students from the Gold Coast, Ailsa Hurford and Stephanie Nickel. The next week was when we left for the school trip to either Normandy, Munich or Rome.



Both Ella and I went to Normandy with our exchange sisters. We got on the bus at 7.30am with 48 other students and set off. It took us 8 hours to get to Normandy and we made stops along the way at the Rouen Cathedral and a gas stations. When we arrived at the hotel we were put into rooms

with four to five other people. This gave us a chance to bond with other girls from the school. We went on day excursions every day the entire week and saw the D-day beaches, Mont St Michel, the Bayeux tapestry and a french high school. Our favourite memory was the last night we spent in Normandy. That evening we went to a nice Italian restaurant in Caen and on the bus ride back to the hotel we were all singing together. One of the teachers even did a freestyle rap! The teachers extended our curfew and we spent the rest of the night singing together, playing soccer and doing facemasks.

The next week was a holiday week for all the school kids, so we both went into Amsterdam with the other Australian exchanges and their exchange sisters. This was really fun; we saw the Van Gogh museum and went shopping in the main shopping street in Amsterdam. That week we also did things separately with our exchange families. We went to the Efteling, the main theme park in the Netherlands and a big attraction, and on a road trip around some places in Germany. After that week the new school term started which meant that we would also be attending classes with the other exchanges. Whilst at the school we attended IB English in the 5th year classes, CKV, Art classes and Dutch language and culture classes. Whilst at the school we were immersed in a different learning environment and learnt how to adapted.

The difference included the relationships between teacher and student, the language used and definitely how they did not have a uniform to wear.

A highlight of our exchange whilst at school were the trips into Wassenaar town at lunch during school with the South African exchanges, Jack Beare, Lauren Ebell, Hope Hennessy and Max Tedder. On these trips we would go for lunch at either Bagel Alley or the Kwalitaria and then we would go to Jumbo, the local grocery store, to get food which mostly consisted of Tony Chocolonely and candy from the candy shop. Because of the amount of time we spent with the South Africans, we have all grown really close which has been a big part of our exchange program and experience that we have loved.

A very big difference and change for us whilst living in the Netherlands was the main mode of transport, cycling. This was very different for us because in Sydney it is very hard to cycle everywhere, but here you are able to cycle everywhere and everyone does. It took us a few days to adjust to the new way of getting to and from school, but after that it became a fun part of our daily routine and a good time to talk to friends or our exchange sisters.

Something we learnt a valued during our exchange was how friendly everybody was and how quickly we became close friends with everyone around us. Whilst on exchange, because of the limited time you are able to spend with everyone, it forces you to become close to people quickly which we find very special and unique. Our experience as a whole was wonderful and we couldn't have asked for anything better.

**By Rosie McCulloch & Ella Udechuku**



## 4Gym Travel to Rome

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It is hard to find the right adjectives to describe how incredibly amazing our trip to Rome was. The weather

was brilliant, there was no rain or wind, just sunshine. We, a group of twenty-eight students and three amazing teachers got to see all the magical, grande and astonishing sights, buildings and art in Rome and we learned a lot about them. We walked about 150 kilometres in one week. Obviously, our feet hurt, but I don't think that mattered a lot, because we got to see how this fascinating city, with something interesting to see on every streetcorner -and sometimes so many interesting things at once, that it was impossible to look at everything- was built up. Pine trees, churches and other colourful and old buildings determined Rome's view. We learned about Rome's history, saw the remains of the Roman Empire, visited churches, saw the most beautiful and funny art, ate great food and we had loads of freedom and fun! The atmosphere of the city was amazing, we saw it change throughout the day. I will never forget this trip, with so many amazing people in such a beautiful city!

*By Jacobien Wiersma*

**Figure 1 View from Castel Sant'Angelo**





Figure 2 Looking at St. Peter's basilica and the papal gardens



Figure 3 Show me that indexfinger!



**Figure 4 Cheers! To a fantastic week!**



**Figure 5 The group at the Baths of Caracalla**

## 4TTO ENGLISH PROJECT GLOBAL GOALS

By Flora van Staalduinen, Josephine Hartman, Ella Buskin and Jasmijn Jongbloed

### Goal - Climate Action

For our project, we decided to make a website, but instead of making it informative, we wanted to campaign. Most people who do not help save the climate do not do this because they think it is too much work. Our campaign urges people to help save the climate, without doing much work; all they have to do is *click*. This is why we are called Click and Change (or Climate Savers)

What this means is that on our website, we have lists of petitions and funds you can donate to. Donating or signing takes up about five minutes of your time and you can do it while sitting on the couch! We explain this on our website as well. Besides petitions and funds that stop our main problem climate change, there are also those who help solve rainforest degradation or sea pollution. These subproblems are connected to climate change and are therefore just as important to solve as the main problem.

You can visit our website at; <https://climateaction123.wixsite.com/website>

We also made a personalized logo (see bottom of every page).

However, besides our website, we also did something else. When we were discussing how we were going to take climate action, we realized that the first step was awareness. Many people still do not know what climate change really is like and what you can do to help protect the earth.

We figured that the best way to spread awareness about climate change and action is by using social media. This is why, besides the website, we also made a twitter account. Over the course of six days we posted as many tweets as possible like;

This first photo we posted shows a, in oil drenched, bird and burning water (due to gasoline in the water) in the background. We put many photos like these two on our twitter. The second shows a polar bear, waving its hand at the photographer and the text 'Don't let the polar bears suffer from our mistakes'.

We posted many quotes, like the one in this third tweet, to inspire people to help.





**Climate Savers** @ClickandChange · 1 okt.

Don't let the polar bears suffer from our mistakes #climatechange #GlobalGoals #clickandchange #globalwarming 🌍❄️

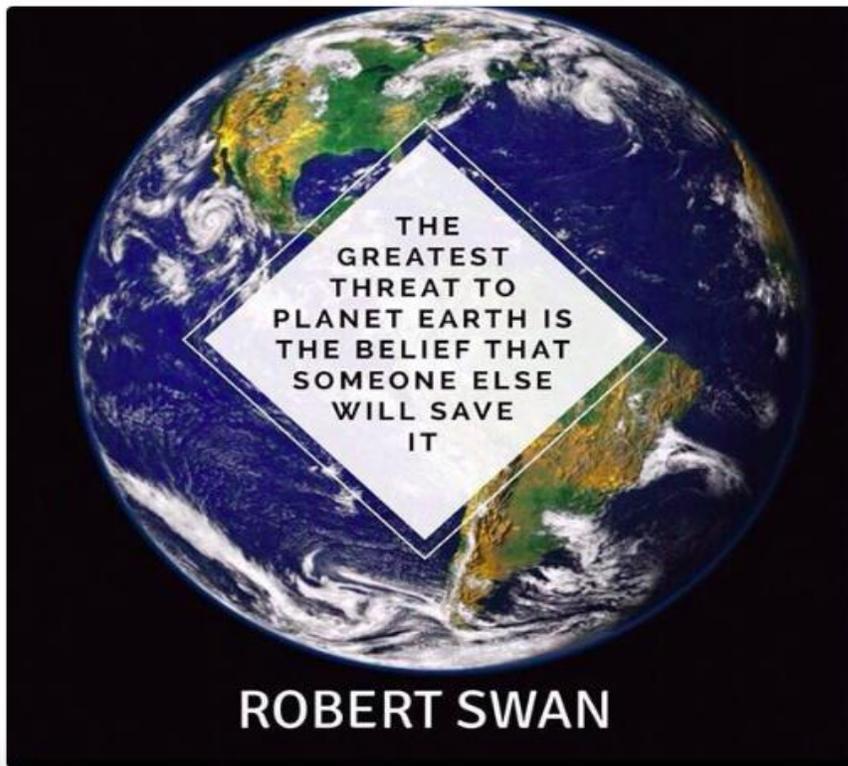
🌐 Vertalen uit het Engels

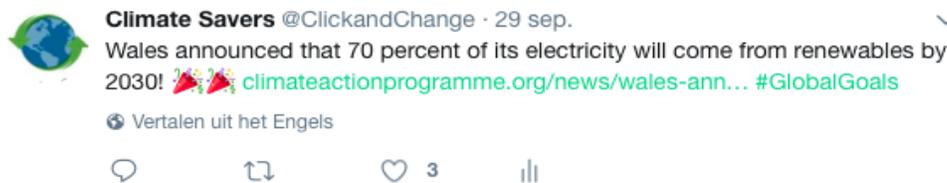


**Climate Savers** @ClickandChange · 1 okt.

Our earth, our responsibility; so also YOUR responsibility #climatechange #clickandchange #globalwarming #GlobalGoals

🌐 Vertalen uit het Engels





Like these three next posts, we would also post news or videos on climate change. The first picture is a link to a scientific article, explaining how climate change is killing the bees. The second is good news about climate change (Wales announced 70% of its electricity will come from renewables by 2030!). The third is a link to a very interesting YouTube video, which perfectly explains why climate change is real. (<https://youtu.be/SBjtO-0tbKU> )





Last but not least, we promoted our website on our twitter, because besides using this twitter account to inform people, we also wanted to attract people to visit our website.

**We ran this account for six days in which we;**

- 
- **posted 21 tweets.**
  - **gained 12 followers.**
    - **got 40 likes.**
  - **got retweeted 17 times.**
  - **received comments like: 'Wow - that's an amazing and chilling image!'**
- 

A very interesting thing that happened, was that Josephine promoted Click and Change's twitter page to NOS kort. Leroy van Limbeek, who manages NOS kort, saw the tweet and asked further about it. As this happened on 4th October, we don't know if NOS kort is going to do anything with it, but we will see.

You can visit our twitter at; <https://twitter.com/ClickandChange>  
By combining our website with twitter we really enjoyed making this project and we did not just teach other people about climate change, but we learned a lot ourselves too.

## The Comedy of Errors

Brilliant, witty and quirky are the words that come to mind when recalling the wonderful rendition of Shakespeare's *The Comedy of Errors*. As I took my seat in the backyard of Het Raadhuis, I was welcomed with the warm smell of freshly baked brownies and cookies and we amused ourselves with chatter while enjoying the last hours of sun before the show would start. I didn't quite know what to expect as I wasn't familiar with the story, but we had studied some Shakespeare at school so I was excited to see how the theatre group Illyria would put their own twist on the famous play.



I was amused and intrigued when I noticed how small and colourful the stage was as I had expected a big ensemble but it turned out to be the perfect scenery for what I can truly say was a comedic masterpiece. I have to admit, I couldn't follow every very British word they said, but it didn't matter as their facial expressions said enough! The one thing that was probably most unique about this play was its personality. The small group gave the performance charm,

liveliness and something personal. I encourage everyone to look up this amazing theatre group and if you ever visit one of their next plays, one tip; pay close attention to the hats!

Fleur van de Klaashorst



## YEAR 1 EIO TTO THEME DAY

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An integral element of TTO is *European and International Orientation*, EIO! TTO students via EIO are made aware of the cultures and traditions of other countries. In Year 1 TTO we the EIO Theme Day, where students study another country and complete an afternoon filled with a variety of activities.

In November Year 1 TTO students spent time in class preparing in small groups across all the TTO subjects activities based on Great Britain. They made T shirts and mascots, they looked at the Geography , culture and History of England Scotland and Wales.





A magnificent lunch was prepared by the students, with a cupcake competition, to begin the event. PE was spent on a treasure hunt in the woods, for English TTO the students researched and retold traditional myths and legends, in Geography they gave presentations, Mathematics was spent solving travel routes around Europe and a highlight was our visiting teacher who taught traditional folk music, song and dance! To the students and teachers.

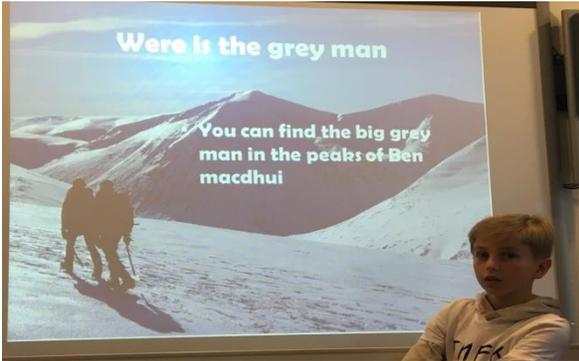
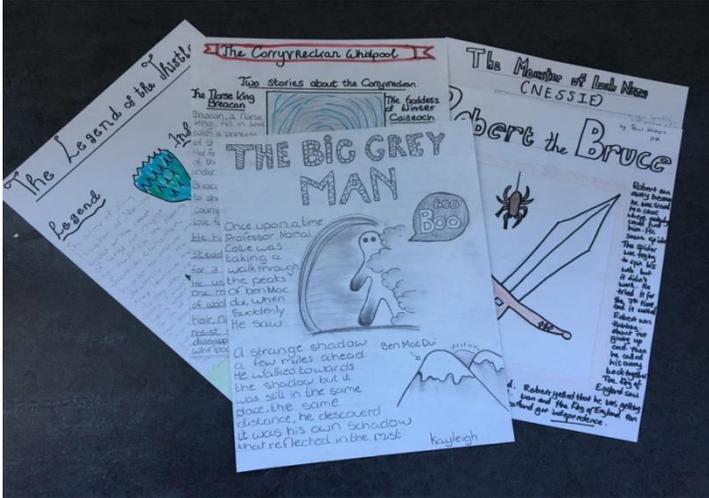
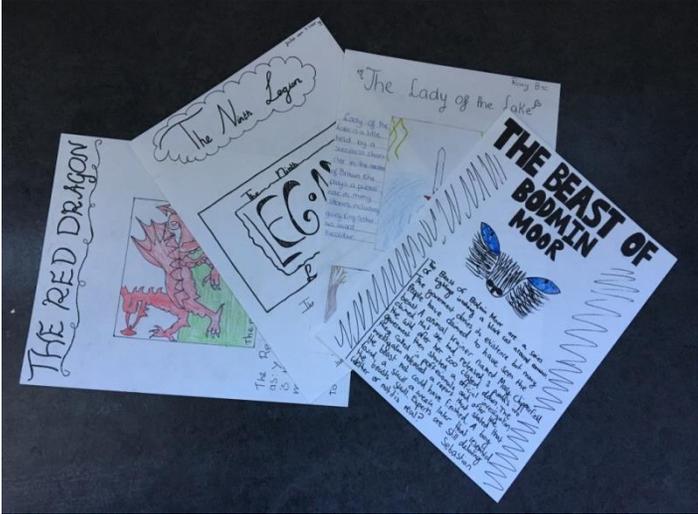


Special mention to Floris Jan van Dijk and Bernd van Houdt who came in kilts!  
The class who won the EIO Theme Day Trophy was B1b! Congratulations!



# Legends and Myths of the British Isles

On EIO day, students gave presentations in English T10 on a myth or legend from Scotland, England and Wales. They had to research the topic and present their findings as either a film, presentation or a combination of both. In addition, they made posters to summarise their findings.



## Junior TTO Graduation

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The Junior TTO Graduation was celebrated on 7<sup>th</sup> September. To be eligible for the Junior TTO Certificate, students must successfully complete Year 3 TTO and pass the ERK B2 exams.

ERK refers to the *Europees Referentiekader* or in English the *Common European Framework of Reference for Languages* which sets guidelines for foreign language learners across Europe. B2 equates to upper intermediate in spoken, creative writing, comprehension and listening. At our ceremony the TTO team was very proud to announce that all our students had achieved B2.

The ceremony was attended by students, parents and the TTO team. Mr. Leuiken opened the Graduation Ceremony with warm words of welcome and congratulations to our successful students. Naturally such an event would not be complete without a look back at the students TTO achievements and we all enjoyed looking at photos and films of TTO activities and student's work. The ceremony closed with afternoon tea and of course a group photo.

***Congratulations to all our Junior TTO graduates!***

## 2017 IB Cohort

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On 5 July 2017, we heard that our IB cohort passed their IB English A: Language and Literature exams. For a number of reasons, we are very proud of this achievement. First, RLW finished in the top five Dutch schools with an average score of 5.12 (out of 7 – the IB is a different scale than vwo), surpassing the national average of 4.73. Second, this

is the seventeenth year (out of 17 years!) that our school has had 100% of its IB students pass this challenging course. Third, the Dutch government, for the first time ever!, recognized the value and level of the IB program, awarding RLW, as only one of two schools in all of the Netherlands, the ability to swap the IB grade for the vwo “engels” grade in the *eindcijferlijst*. Seven IB students benefited from this ruling!

On Friday, 6 October 2017, at 4pm, 22 of the 25 “graduates” returned to RLW for a festive ceremony. During this mini class reunion, the returning students were able to collect their IB Certificates. In addition, by earning these IB Certificates, they also successfully completed their Senior TTO Certification and collected that certificate, as well. Finally, but not least, seven students received a new and updated *cijferlijsten* with a higher *engels* grade than before.

Well done, May 2017 IB Cohort! We wish you well in your future endeavors



Deb Stout, IB Coordinator



**The brugklas got into the Christmas spirit by watching a BBC comedy about the making of a nativity play in a British primary school, here are their reactions...**

'I loved the show because everyone was happy and it worked out very well. They were all shining!' **Eline Verhulst**

'My favourite moment was when the children and Mr. Maddens did the auditions, but I also liked the show itself because they all had so much fun then.'

**Soraya v/d Laan**

'My favourite character in the film was the little boy called Bob because he was very funny and I laughed all the time when he did something in the play.'

**Esther van Klink**

'It was very great fun because I love Christmas very much. My favourite moment was at the end when Mr. Maddens and Jennifer were together again and everyone was happy.' **Valentijn Zondbergen**

'My favourite moment in the play was when the angel Gabriel came down from the cathedral roof and started to sing and dance. I think that was one of the best songs in the musical because at the beginning everyone was so scared that he would fall, but then everything was fine.' **Garance Alamel**

**Merry  
Christmas**