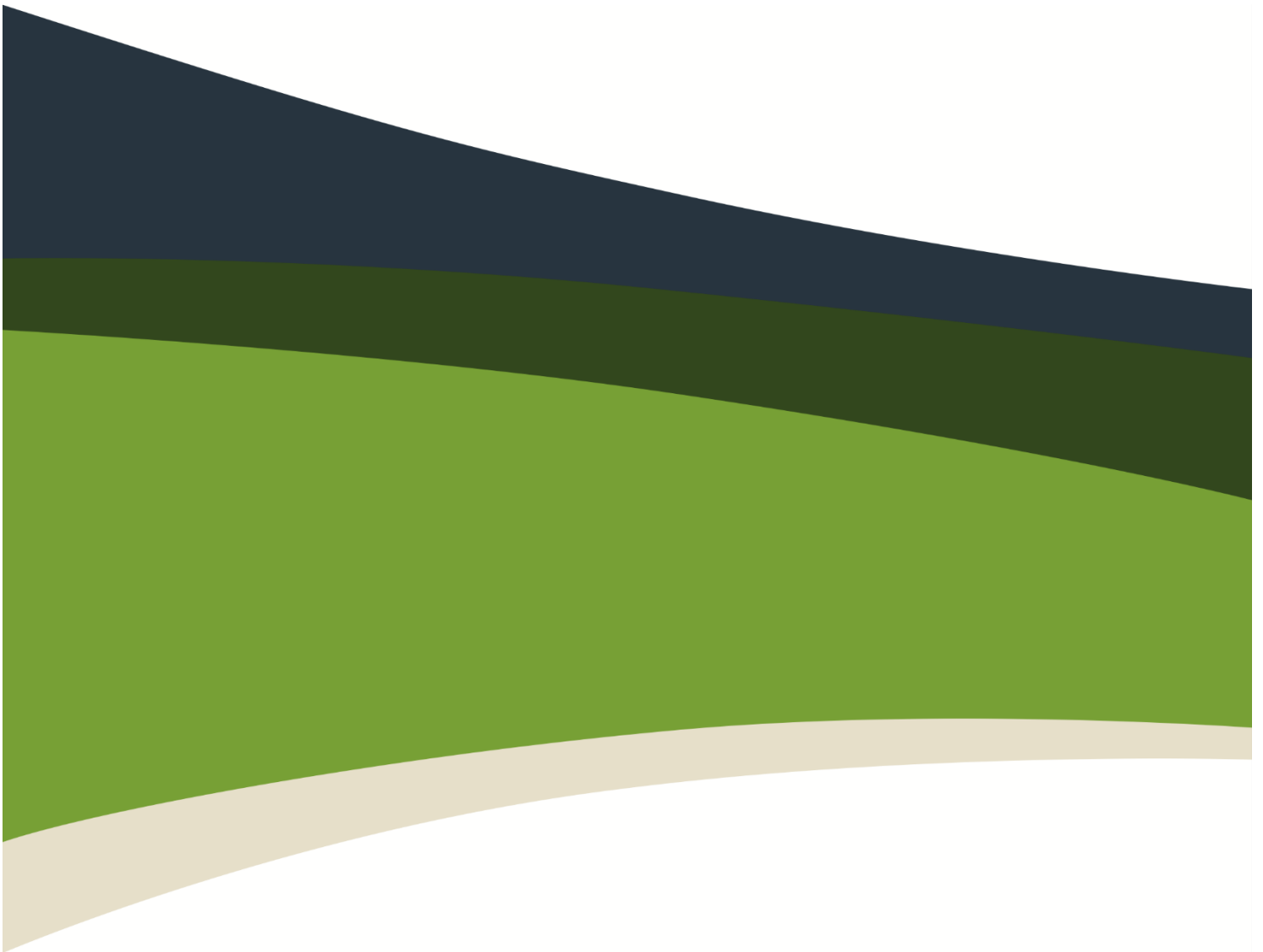


**Covenant School Security
Wassenaar 2025**



Wassenaar School Security Covenant

A safe school environment is a prerequisite for the optimal development of every child and young person. School safety is a comprehensive concept that encompasses safety in its broadest sense, this includes a secure school building, safety in the surrounding area, the management of criminal activity or student welfare, as well as the overall school climate and interpersonal conduct.

The school is as first responsible for maintaining a safe school climate. The municipality is responsible for public order and safety, and it fulfills this duty in close cooperation with the police and the Public Prosecution Service (OM). In addition to the collaboration among the covenant partners, several other individuals, organizations, and forums play an important role in preserving a safe school environment. Examples include the parents or guardians of the students, the compulsory education officers, Het Alternatief (HALT)- An organization focused on preventing and combating juvenile delinquency, the Municipal Public Health Service (GGD), the Care Advisory Team (Zorg-advies team), the Social Team, Youth Health Services (JGZ), and the Inclusive Education collaborations.

This covenant outlines the key agreements regarding the responsibilities for school safety among schools, the police, the municipality, and the Public Prosecution Service (OM). By signing this covenant, the covenant partners acknowledge their shared responsibility and the importance of school safety. The aim of this covenant is to respond promptly to unsafe situations and to take swift action to prevent escalation. Prevention is therefore the primary objective of this covenant. In order to achieve this goal, the covenant also includes provisions for the diligent exchange of information

This covenant refers to the procedural guidelines. Schools align their own school safety policies with this covenant and the care plan. The procedural guidelines are a document that specifies how to respond to transgressive behavior and incidents. Its implementation is evaluated annually during the Safe School meetings with all school safety coordinators, the police, and the municipality. This covenant and the procedural guidelines have been developed in consultation with the covenant partners.

In drafting this covenant, grateful use was made of the school safety covenant model from the Regional Cooperation Partnership for Integrated Safety (RSIV).

Upon signing this covenant, the covenant partners commit to making every effort to implement the agreements in and resulting from this covenant to the best of their ability.

Taking into account the responsibilities listed below, the administrators of primary and secondary schools, the mayor of the municipality of Wassenaar, the Board of Mayor and Aldermen of the municipality of Wassenaar, the team chief of the Wassenaar police base team, and the district public prosecutor on behalf of the Public Prosecution Service (OM), hereinafter referred to as the "Parties", hereby agree as follows:

The involved Parties have the following responsibilities regarding school safety:

- The city council is responsible for the development and implementation of an integrated safety policy within its municipality and, in collaboration with the education sector, takes the lead in ensuring school safety.
- The school is responsible for the safety and well-being of its teachers, educational support staff, students, and visitors.
- The police are charged with enforcing laws and regulations and maintaining public order under the authority of the responsible governmental body.
- The Public Prosecution Service (OM) is responsible for the criminal enforcement of the legal order.

The school, together with the police, the municipality, and local partners, formalizes arrangements regarding school safety through an action plan or safety policy. The school will adjust its safety policy or its own action plan in accordance with this covenant. Parents remain ultimately responsible for the welfare of their children, which means that they must always be involved; for students aged 16 and older however, this requirement no longer applies.

1. Covenant partners and contact persons

1.1 Covenant Partners:

- The Municipality of Wassenaar (hereinafter referred to as the Municipality).
- Secondary education in Wassenaar (hereinafter referred to as the school).
- Primary education in Wassenaar (hereinafter referred to as the school).
- Police Unit The Hague – Wassenaar Base Team (hereinafter referred to as the police).
- The Public Prosecution Service, (OM)The Hague District Court (hereinafter referred to as the Public Prosecution Service).

1.2 Each covenant partner, with the exception of the Public Prosecution Service, appoints a set contact person to act as the representative of that party. Additionally, each covenant partner designates a substitute. The core responsibilities of the contact persons are:

- To serve as first point of contact for the other parties.
- To provide sufficient information to the other parties that they can each optimally fulfill their role.
- To act as the first point of contact within their own organization.
- To ensure appropriate referral procedures within their own organization.
- To keep their own organization informed regarding developments and activities related to the implementation of the covenant.
- To participate in evaluations of this covenant.

2 The role of the municipality

- 2.1 The municipality is responsible for taking charge of safety measures and, in conjunction with the education sector, shares overall responsibility for school safety. It monitors compliance with the agreed arrangements and supports their implementation by organizing and facilitating meetings with covenant partners, and evaluations.
- 2.2 The municipality organizes the evaluation meetings referred to in Article 7.1 of this covenant. These meetings occur at both managerial and operational levels.
- 2.3 The municipality also acts as a supervisor for compliance with the Compulsory Education Act of 1969 and, through its Compulsory Education and Regional Reporting and Coordination Center (RMC), advises and supports schools in both preventive and remedial approaches to absenteeism and early school leaving.
- 2.4 The municipality coordinates the agreements resulting from this covenant with the activities of the compulsory education officers.
- 2.5 The municipality aligns the agreements derived from this covenant and the procedural guidelines with the municipality-subsidized services in the fields of youth care and youth support.
- 2.6 The municipality supports schools in providing information and advice regarding safety and quality of environment, in collaboration with network partners such as Foundation Halt.
- 2.7 The municipality implements measures in the public space, there where necessary, and in as far as is possible, in accordance with applicable regulations and any other restrictions. An example of this is a temporary ban on gatherings in certain neighborhoods surrounding schools.
- 2.8 The municipality facilitates, where possible, the procurement of services in areas such as professional development, teaching methods, and interventions targeted at students.
- 2.9 The municipality provides an emergency number through which school administrators and principals can reach, via the Safe School contact person, the (acting) mayor or alderman

for administrative consultations following an incident. This emergency number is known to the respective school boards.

2 The role of the school

- 3.1 The school is responsible for maintaining up-to-date safety policies and ensuring that staff, students, and parents are informed thereof.
- 3.2 The school regulations must include a safety section, which shall at a minimum contain:
 - A notification that one or more confidential advisors have been appointed within the school;
 - A ban on criminal behavior, such as vandalism, theft, intimidation (including sexual harassment), threats, assault, and discrimination;
 - A ban on the use or possession of alcohol, drugs, or weapons in or around the school;
 - The notification that a police report will be filed when a criminal offense is committed;
 - A notification that, in cases of suspected criminal behavior, the school may contact the police;
 - A notification that the school reserves the right to open a locker (if applicable).
- 3.3 The school ensures that the school rules are enforced and has a protocol (school safety procedural guidelines) outlining the procedures to follow when rules are violated. The school also ensures that parents and students are informed of the arrangements arising from the implementation of the procedural guidelines.
- 3.4 The school is under the obligation to maintain an incident log.
- 3.5 The school urges victims to file, in consultation with school security officers, a police report on criminal offenses. The school always files a report when it is itself the aggrieved party.
- 3.6 The school will, where possible and after consultation, cooperate in the execution of any (pre)criminal sanctions imposed on a school student.
- 3.7 When taking measures to prevent criminal behavior by students in and around the school, the school may always rely on the police contact person and, if necessary, hold consultations regarding the measures to be taken.
- 3.8 The school maintains contact with the compulsory education officer in accordance with the absenteeism and school dropout reporting protocol for the Haaglanden region and will, when necessary, involve this officer at the earliest possible stage.
- 3.9 The school implements a policy regarding the use of social media and maintains contact with the police in cases of transgressive behavior (such as cyberbullying or other criminal offenses).
- 3.10 The school always assumes its own responsibility and implements measures in accordance with its safety policy. Measures taken by the school are independent of any actions that may be taken by the police or through criminal prosecution by the Public Prosecution Service (OM).
- 3.11 Should there be legitimate interest, for example (concerns around potential) criminal activities—the school will maintain active contact with the police. The school will keep the police informed of incidents, sharing this information as early as possible.
- 3.12 The school procedural guidelines, along with the corresponding cooperation agreements, are activated in the event of an incident involving a student, or if the incident occurs on school grounds.
- 3.13 To guarantee school safety as effectively as possible, the school implements an active policy focused on early detection and prevention. For example, concerns regarding a student are promptly reported to the Care Advisory Team (Zorg-advies team).

3 The role of the police

- 4.1 The police maintain active contact with the school and are kept informed of incidents, information is shared as early as possible.
- 4.2. The police ensure that the youth officer is aware of the arrangements stipulated in the procedural guidelines.
- 4.3 The police keep the school informed, as far as is possible, of the progress of any cases the school has filed a report on.
- 4.4 Incidents resulting from criminal behavior are assessed based on the directives, investigation procedures, and selectivity framework of the Public Prosecution Service (OM). Based on that assessment, incidents are then pursued further.
- 4.5 The police endeavor to support schools in addressing cyberbullying or criminal offenses committed via social media. Bureau Halt is committed to providing educational lessons in accordance with the "Weapons Among Youth" action plan.
- 4.6 The police provide no more information than is necessary and, in doing so, adhere to the Police Data Act (WPG), the Police Data Decree (BPG), and Article 3 of the Police Act.

5. The Role of the Public Prosecution Service

- 5.1 The Public Prosecution Service is responsible for the criminal enforcement of legal order and is tasked with the detection and prosecution of criminal offenses.
- 5.2 In the event of the reporting of a criminal offense and the filing of a police report, the Public Prosecution Service shall ensure that criminal cases are dealt with as promptly as possible.
- 5.3 The Public Prosecution Service may, upon request, provide information and advice on preventive, but particularly repressive measures in the fight against criminality.

6. Exchange of information

- 6.1 This Wassenaar School Safety Covenant ensures that personal data can be efficiently exchanged among all involved parties—enabling prompt communication, especially in urgent situations following an incident or when there are school safety concerns.
- 6.2 No personal-level information is discussed during the related Safe School meetings. The exchange of information that does not require privacy protection (e.g., general information without mention of personal data) is however permitted.
- 6.3 The timely and accurate exchange of information is to be respected by all parties involved, both on their own initiative and upon request. During this process, it is determined which data subjects require the information.
- 6.4 *Duty of Confidentiality*
 - 6.4.1 The information exchanged is confidential. Any party that becomes aware of personal data pursuant to this covenant is obligated to maintain its confidentiality, unless disclosure is mandated by law and/or provided for in this covenant.
 - 6.4.2 The covenant partners take the necessary technical and organizational measures to safeguard the confidentiality of the personal data.
 - 6.4.3 Criminal personal data will not be disclosed unless legally permitted. The district public prosecutor shall be consulted to determine whether further disclosure might jeopardize potential criminal prosecution. If criminal data subject to a duty of confidentiality is disclosed, the receiving covenant partner is likewise bound by the duty of confidentiality.
- 6.5 *Legal Basis for the Processing of Personal Data*

The legal basis for the processing of personal data under this regulation lies, for the covenant parties, in the following public law tasks:

Municipality

- a. Article 6(1)(c) of the General Data Protection Regulation (GDPR): the processing of data is necessary for compliance with a legal obligation to which the municipality is subject, including the implementation of the Compulsory Education Act, the Youth Act, and the execution of tasks related to maintaining public order and safety.
- b. Article 6(1)(e) of the GDPR: Data processing is necessary for the performance of a task carried out in the public interest or in the exercise of official authority entrusted to the municipality; this includes tasks in the fields of public order enforcement, public health services, the management of ex-detainees, compulsory education, and the social support of citizens in need.

Police

Data processing is necessary for the performance of a task carried out in the public interest in the exercise of official authority entrusted to the police; this includes tasks in the areas of maintaining public order, detecting criminal offenses, and providing assistance to those in need. For the police, this processing is established in the Police Data Act, the Police Data Decree, and Article 3 of the Police Act. The police are not bound by the GDPR, except in certain matters not applicable here.

Schools

Article 6(1)(c) of the General Data Protection Regulation (GDPR): the processing of data is necessary for compliance with a legal obligation to which the educational institution is subject, namely the Primary Education Act (WPO), the Secondary Education Act (WVO) 2020, and the Expertise Centre's Act 'School Safety Act'.

Public Prosecution Service

Article 6(L)(e) of the General Data Protection Regulation (GDPR): the processing of data is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the data controller, specifically in the field of prosecuting suspects and enforcing penalties and measures. For the Public Prosecution Service, the processing of personal data is regulated by the Judicial and Criminal Data Act, as well as the Directive on 'Provision of Criminal Data to Third Parties for Purposes Outside the Administration of Criminal Justice'.

6.6 Data Exchange Between Covenant Parties

- 6.6.1 Each covenant party ensures that the personal data it provides during mutual consultations is accurate and complete, that they have lawfully processed the data provided, that they provide no more data than necessary, and that they otherwise handle the data they provide, exchange, and receive with due care.
- 6.6.2 Both personal data and special personal data will be processed during consultations between covenant parties and in the personal file. Criminal personal data is only processed when permitted by law. Judicial and criminal data is provided to the covenant parties of the School Safety Wassenaar Covenant in view of an overriding public interest, with the aim of preventing and/or detecting criminal offenses. The data provided may not be used for any other purpose than that for which it was provided, unless otherwise stipulated by law or unless the performance of the task for which the data was provided necessitates such use.
- 6.6.3 Annex 1 of this covenant contains a list of the personal data that may be processed for this covenant to be implemented.
- 6.6.4 The covenant parties process the personal data of the data subject (s) concerned only to the extent necessary for achieving the purpose of the consultation between covenant

parties and in accordance with applicable legal regulations, including, but not limited to, the confidentiality obligations applicable to the covenant parties.

6.6.5 The covenant parties may further process the exchanged personal data of the data subject (s) concerned, but only to the extent that this is in accordance with applicable legal regulations and is aligned with the purposes of the consultations between covenant parties, and to the extent necessary for the proper performance of the tasks of the relevant covenant party.

6.6.6 Covenant parties will only process personal data if and for as long as this is necessary for the prevention and monitoring of (school) safety. Covenant parties will not process more data than necessary to achieve this purpose. The data, taking the purposes for which it is processed into consideration, shall be adequate, relevant, and not excessive.

6.6.7 The exchange of personal data during consultations among covenant parties takes place in compliance with the applicable legal regulations for each covenant party.

6.7 Provision of data to third parties

The data recorded in the personal file will only be provided to third parties if the following obligations are met:

- a. on the basis of a legal obligation incumbent on the relevant covenant party, or
- b. if the necessity for provision arises from their duties, and
- c. when this is compatible with the original purpose and takes place within the applicable legal framework.

6.8 Informing Data Subjects

6.8.1 The data subject shall be informed as soon as possible, in a simple and clear manner by the party processing personal data, about the intention to process personal data concerning them. The data subject shall be informed of the purpose of the data processing, with whom their data will be shared, and what relevance this has for them, in a way that is appropriate to their level of understanding. If prior notification is not possible, the data subject shall be informed as soon as possible after the start of the processing, in accordance with the agreements set out in this article.

6.8.2 The data subject shall also be informed of the identity of the covenant party responsible for the processing, as well as where—and if applicable—for which organization they work. This information shall be provided in writing, at the request of the data subject.

6.8.3 The data subject has the right to object to the processing of their data. If and to the extent that the data subject exercises this right, their objections will be discussed and weighed in consultation with the data subject. The data subject's objections will be recorded in the personal file maintained by the data subject's school.

6.8.4 The weight of the data subject's objections will be assessed against the purpose and necessity of processing the data. This assessment will be carried out by the data processor. If necessary and/or desired, the necessity of processing and the objections raised may be discussed with other covenant parties.

6.8.5 Depending on the outcome of the weighing process mentioned in the previous point, the objections will be (temporarily) honored or set aside. The intention to overrule the objections of the data subject concerned is first tested against the requirements of subsidiarity, proportionality and effectiveness.

6.8.6 The arguments on the basis of which objections are set aside shall be carefully reasoned and documented in the personal file maintained by the data subject's school.

6.8.7 The right to information may be (temporarily) restricted to the extent necessary to prevent criminal offenses, or in the interest of protecting the data subject or the rights and freedoms of others. The decision to restrict the right to information must be assessed

against the requirements of subsidiarity, proportionality, and effectiveness. The rationale for restricting the right to information must be carefully substantiated and documented in the subject data's school file.

6.9 Right to access, rectification, and erasure of personal data

Access

- 6.9.1 The data subject has the right, in accordance with Article 1-5 of the GDPR, to access the personal data concerning them that is being processed. The school, as the controller of the personal file, is responsible for the correct and timely handling of such a request.
- 6.9.2 Before granting access to the data subject, the school shall agree with the other covenant partners on the personal data it intends to provide.
- 6.9.3 To the extent that an access request relates to data processed separately by covenant parties, each covenant party is independently responsible for handling the access request. If necessary, the covenant parties shall coordinate the handling of the access request with each other.
- 6.9.4 An access request may be denied in whole or in part if this is in accordance with the provisions of Article 23 of the GDPR (restrictions under the GDPR).

Correction and deletion

- 6.9.5 If one or more personal data of a data subject is incorrect, the data subject has the right to the immediate rectification of the inaccurate personal data. The school is responsible for handling such a request and, where necessary, involves the covenant parties in the decision-making process.
- 6.9.6 If one or more of the grounds specified in Article 1-7, first paragraph of the GDPR apply, and there is no reason for refusal under Article 17, third paragraph of the GDPR, the data subject shall have the right to the deletion of his or her personal data. The school is responsible for processing such a request and, where necessary, will consult with the covenant partners in making the decision.

Objection

- 6.9.7 In accordance with Article 21 of the GDPR, the data subject has the right to object to the processing of his or her personal data. To the extent that this pertains to the personal file, the school is responsible for handling such a request and, where necessary, will consult with the covenant partners in making the decision.

6.10 Security

The covenant parties shall implement appropriate technical and organizational measures to secure personal data against loss or any form of unlawful processing. These measures shall ensure, taking into account the level of technology and the costs involved, a level of security appropriate to the risks posed by the processing and the nature of the data to be protected. The measures are also aimed at preventing unnecessary collection and further processing of personal data.

6.11 Data Breach

- 6.11.1 If a data breach occurs within the scope of this covenant, it must be reported immediately to the school of the data subject. The respective school shall assess the scope and severity of the breach and determine whether the breach must be reported to the (Dutch) Data Protection Authority. Data breaches that fall outside the scope of this covenant shall be reported by the party where the breach occurred.
- 6.11.2 If the data breach poses a high risk to the rights and freedoms of the data subject, the data subject will be informed by their school in clear and understandable language.

6.12 Data Retention

Each covenant partner is responsible for determining and complying with the retention periods for personal data in its own file. Insofar as there is joint record-keeping for the purposes outlined in this covenant, for example, in the personal file, the retention period for that file is set until the end of the school career.

7. Evaluation

- 7.1 A meeting is held annually, under the direction of the municipality, with the representatives of the schools and the Wassenaar police as specified in this covenant. Additional partners will also be invited when appropriate. This meeting is aimed at evaluating the collaboration. If necessary, the provisions of this covenant or related documents, such as the procedural guidelines, will be adjusted in consultation with the parties involved. In addition to the annual evaluation meeting, the covenant partners (at a minimum, schools, the police, and the municipality) will participate twice a year in the Safe School meetings. During these meetings, the school safety coordinators will be present. If a coordinator is unable to attend, they shall be replaced by another person within the organization. The municipality retains overall responsibility for the coordination of these meetings.
- 7.2 This document and the accompanying procedural guidelines shall be evaluated every two years, with the municipality taking the lead. An evaluation and reporting on the progress and collaboration under this covenant will be conducted with the covenant partners on both a qualitative and quantitative basis.
- 7.3 A national survey is also conducted regarding the perception of safety in and around the school among students, teachers, and educational support staff. This study is carried out as part of the National Safety Monitor and may also serve as a basis for revisions to the covenant and/or the procedural guidelines.

8. Duration of the Agreement

- 8.1 This covenant enters into force on the date of signing and may be amended and/or terminated in the interim, in consultation with all covenant partners. Without a decision to amend, the agreement shall be deemed tacitly renewed for two school years at a time.
- 8.2 The covenant partners are prepared in principle to extend the agreement for two school years, after which it may be renewed or subject to evaluation.

Thus, agreed in Wassenaar on 16-01-2025 (date)

Mr. L. de Lange
Mayor of Wassenaar

Mr. R. Bloemendaal
Alderman Education in Wassenaar

Dhr. R. Lemmens
Team Chief Police Unit Den Haag
Basis team Wassenaar

Ms. L. Post
Regional Public Prosecutor

Mrs. W. Groen
Rector Rijnlands Lyceum Wassenaar
/ International School Wassenaar

Mr. J. Schoots
Rector Stichting S. Adelbert College
Wassenaar

Mr. M. Woudstra
Director-Board Chair Stichting voor
Protestants Christelijk Onderwijs
Wassenaar (De Herenweg school
voor christelijk basisonderwijs)

Ms. E. Sanders
Director-Board Chair Vereniging tot
exploitatie
Montessorischoolonderwijs
Wassenaar

Mr. R. de Jong
Chair of Foundation Katholiek
Onderwijs Wassenaar

Ms. S. Schouwenaar-Planken
Director-Board Chair Stichting
Openbaar Primair Onderwijs
Wassenaar (Bloemcampschool)

Mr. P. Keijzer
Director-Board Chair Foundation
Kievietschool


Mr. C. Lowe
Director American School of the
Hague

Mr. E. Los
Director-Board Chair
Foundation Nutsschool Wassenaar

Dhr. L. de Lange
Burgemeester van Wassenaar



Dhr. R. Bloemendaal
Wethouder onderwijs van Wassenaar



Dhr. R. Lemmens
Teamchef Politie Eenheid Den Haag
Basisteam Wassenaar



Mw. L. Post
Gebiedsofficier van justitie

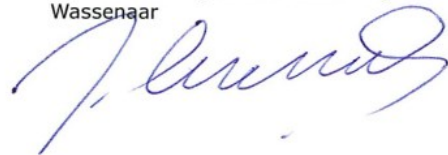
Valid Signed door L. Post
op 04-02-2025



Mw. W. Groen
Rector Rijnlands Lyceum Wassenaar
/ International School Wassenaar



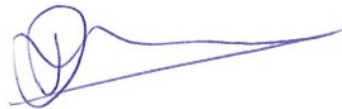
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Wassenaar (De Herenweg school
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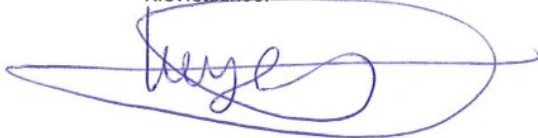
Dhr. R. de Jong
Bestuurder Stichting Katholiek
Onderwijs Wassenaar



Mw. S. Schouwenaar-Planken
Directeur-bestuurder Stichting
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Wassenaar (Bloemcampschool)



Dhr. P. Keijzer
Directeur-bestuurder Stichting
Kievietschool



Dhr. C. Lowe
Director American School of the
Hague



Dhr. E. Los
Directeur-bestuurder Vereniging
Nutsschool Wassenaar



Annex 1 – Definitions

GDPR

Regulation (EU) 2016/679 of the European Parliament and of the European Council of 27 April 2016, cited as the General Data Protection Regulation.

Data Subject

The identified or identifiable natural person to whom the processed personal data pertain (Article 4(I) GDPR).

Administrative Safe School Meeting (BVSO)

An administrative-level meeting is held among the covenant partners once a year. This meeting is initiated by the municipality. Each covenant partner may express the need for an additional BVSO to the other covenant partners; if a majority of the covenant partners agree, the municipality will organize an extra BVSO.

Covenant Partner

The municipality, the police, the Public Prosecution Service, and all affiliated schools.

Incident

An occurrence in which the safety of one or more people, on and around the school, is seriously or systematically compromised, or is threatened to be compromised. For specific—but not limited to—examples, please refer to the procedural guidelines.

Incidental consultation

A consultation which takes place between the covenant parties regarding a data subject, at the initiative of one of the covenant parties when it is needed in light of the objectives of the covenant.

Personal File

A digital system in which personal data, as defined under the terms “personal data” and “processing of personal data,” is processed for the purposes set out in this Covenant. This personal file is maintained by the school of the data subject and forms part of the student tracking system already in use by the school.

Personal Data

Any information relating to an identified or identifiable natural person (Article 4(I) GDPR).

Prevention

The implementation of measures, such as the timely exchange of information, to prevent or promptly address any insecurity that may arise.

School Safety

In this covenant, school safety refers to: the social safety of students and staff, with a focus on creating and maintaining a safe school environment where students, staff, and personnel can move about (socially) safely within and around the school.

Safe School Meeting

An operational-level meeting is held among the covenant partners twice a year. This meeting is initiated by the municipality.

Processing of Personal Data

All operations performed on personal data (Article 4(2) GDPR).

Annex 2 – Overview of Personal Data to be Processed

The personal data to be processed for the purposes of the joint approach as described in the School Safety Wassenaar Covenant is specified in the overview below:

Data Subject: Educational Participant (student)		
Category of Personal Data	Specification	Tick if applicable to processing
Contact details	First Name/Given Name(s)	<input type="checkbox"/>
	Initial (s)	<input type="checkbox"/>
	Last Name/Surname	<input type="checkbox"/>
	Gender	<input type="checkbox"/>
	Residential address	<input type="checkbox"/>
	Postcode	<input type="checkbox"/>
	City/Town of Residence	<input type="checkbox"/>
	Telephone number	<input type="checkbox"/>
	Personal E-mail address	<input type="checkbox"/>
	School E-mail address	<input type="checkbox"/>
Citizen Service Number (BSN) or PGN		<input type="checkbox"/>
Educational Participant Number (Student number)	<i>An administrative number identifying educational participants</i>	<input type="checkbox"/>
EKC-ID		<input type="checkbox"/>
Nationality		<input type="checkbox"/>
Date of Birth		<input type="checkbox"/>
Place of Birth		<input type="checkbox"/>
Financial Data for the purpose of calculating, recording, and collecting funds and contributions	Bank Account Number	<input type="checkbox"/>
	Invoicing administration	<input type="checkbox"/>
<i>*Data on Health</i>	<i>Data necessary for the health or well-being of the data subject, or as requested by the participant, is processed to the extent required for educational purposes.</i>	<input type="checkbox"/>
Religion*	<i>Data concerning the data subject's religion or belief system, processed to the extent necessary for education or upon the request of the participant (student).</i>	<input type="checkbox"/>
Study Progress	Class / School Year / ILT Code	<input type="checkbox"/>
	Examinations	<input type="checkbox"/>
	Study Progress and/or Study Trajectory	<input type="checkbox"/>
	Support for Educational Participants (student), including Action Plan	<input type="checkbox"/>
	Attendance and absence registration	<input type="checkbox"/>

Educational organization	<i>Data related to the organization of education (such as a timetable) and the provision or availability of learning materials</i>	<input type="checkbox"/>
Visual material	<i>Photographs and video recordings (visual material) of the data subject, with or without sound, depicting activities at the educational institution.</i>	<input type="checkbox"/>
User data	<i>Diagnostic data, log data, metadata, or other similar information.</i>	<input type="checkbox"/>
	<i>IP-adress</i>	<input type="checkbox"/>
Other personal data	<i>It must concern personal data that is necessary for the processing and purposes mentioned in the School Safety Wassenaar Covenant.</i>	<input type="checkbox"/>
*These are special categories of personal data which may only be processed if the requirements of the GDPR and the Implementation Act (UAVG) are met.		

Data Subject: Parent/Guardian/Caregiver		
Category of Personal data	Specification	Tick if applicable to processing
Contact details	First Name/Given Name(s)	<input type="checkbox"/>
	Initial (s)	<input type="checkbox"/>
	Last Name/Surname	<input type="checkbox"/>
	Gender	<input type="checkbox"/>
	Residential address	<input type="checkbox"/>
	Postcode	<input type="checkbox"/>
	City/Town of Residence	<input type="checkbox"/>
	Telephone number	<input type="checkbox"/>
	Personal E-mail address	<input type="checkbox"/>
	School E-mail address	<input type="checkbox"/>
Financial Data for the purpose of calculating, recording, and collecting funds and contributions	Bank Account Number	<input type="checkbox"/>
	Invoicing administration	<input type="checkbox"/>
User data	<i>Diagnostic data, log data, metadata, or other similar information.</i>	<input type="checkbox"/>
	IP-adress	<input type="checkbox"/>
Other Personal Data	<i>It must concern personal data that is necessary for the processing and purposes mentioned in the School Safety Wassenaar Covenant.</i>	<input type="checkbox"/>

Data Subject: Educational Institution		
Category of Personal Data	Specification	Tick if applicable to processing
Contact details	First Name/Given Name(s)	<input type="checkbox"/>
	Initial (s)	<input type="checkbox"/>
	Last Name/Surname	<input type="checkbox"/>
	School E-mail address	<input type="checkbox"/>
Educational organisation	Timetable	<input type="checkbox"/>
	Supervision data	<input type="checkbox"/>
Visual material	<i>Photographs and video recordings (visual materials) of the data subject, with or without sound, depicting activities at the educational institution.</i>	<input type="checkbox"/>
User data	<i>Diagnostic data, log data, metadata, or other similar information.</i>	<input type="checkbox"/>
	IP-address	<input type="checkbox"/>
Other personal data	<i>It must concern personal data that is necessary for the processing and purposes mentioned in the School Safety Wassenaar Covenant.</i>	<input type="checkbox"/>